



पतंजलि विश्वविद्यालय

University of Patanjali

सहायक पाठ्यक्रम

2018-2019

BRIDGE COURSE SANSKRIT (BC)

Program Educational Objectives (PEOs)

- **PEO 1** – The main objective of the course is to make the student capable of serious study of Sanskrit grammar by making him aware of the basic principles of Sanskrit grammar.
- **PEO 2** – To understand the place of pronunciation and usage of alphabets through Panini education.
- **PEO 3** – Memorization of Ashtadhyayi and Dhatupath.
- **PEO 4** – Getting the ashtadhyayi sutras first repeated through padachhede ,vibhakti , samas etc.
- **PEO 5** – Translation of Hindi language into Sanskrit language through rachananuvadkaumudi and establish a sense of sentence structure.
- **PEO 6** – Brief understanding of Vedas, Upanishads and Darshanas through Vedic literatures.

Program Specific Outcomes (PSOs)

After completing of the program, the students will be able to

- **PSO 1** – Learn the Sanskrit grammar after becoming familiar with the basic principles of grammar.
- **PSO 2** – Excellent himself and makes contribution to the society by imbibing the excellent values of human life.
- **PSO 3** – Speak and write the Sanskrit Language.
- **PSO 4** – Explain the preliminary aspects of Sanskrit language and its grammar.

सहायक पाठ्यक्रमः

पाठ्यक्रम का उद्देश्य— सहायक पाठ्यक्रम का उद्देश्य विद्यार्थियों को व्याकरण, लौकिक साहित्य एवं वैदिक साहित्य से सामान्यतः परिचित कराना है।

सामान्य नियम—

- सहायक पाठ्यक्रम एक वर्ष का है, इसमें दो सत्र हैं।
- प्रत्येक सत्र में चार प्रश्नपत्र होंगे, अतः सहायक पाठ्यक्रम में कुल आठ (८) प्रश्नपत्र होंगे।
- प्रत्येक पत्र १०० अङ्क का होगा, इसमें ८० अंक बाह्य परीक्षा के व २० अङ्क आन्तरिक मूल्याङ्कन के होंगे।
- आन्तरिक २० अङ्क में से १० अङ्क सत्र के मध्य ली जाने वाली लिखित परीक्षा के होंगे, ५ अङ्क कक्षा उपस्थिति के एवं ५ अङ्क संस्कृत संभाषण आदि अनुशासन के होंगे।
- प्रत्येक सत्र की बाह्य परीक्षा का समय ३ घण्टे निर्धारित है।
- परीक्षा का माध्यम संस्कृत ही रहेगा।

सहायकपाठ्यक्रम : (प्रथमसत्रम्)

पाठ्यक्रमस्य रूपरेखा	बाह्याङ्काः	आन्तरिकाङ्काः
संस्कृतव्याकरणम्	८०	२०
संस्कृतसाहित्यम्	८०	२०
वैदिकसिद्धान्तपरिचयः	८०	२०
आङ्ग्लभाषा	८०	२०

सहायकपाठ्यक्रम : (द्वितीयसत्रम्)

पाठ्यक्रमस्य रूपरेखा	बाह्याङ्काः	आन्तरिकाङ्काः
संस्कृतव्याकरणम्	८०	२०
संस्कृतसाहित्यम्	८०	२०
वैदिकसिद्धान्तपरिचयः	८०	२०
आङ्ग्लभाषा	८०	२०

Bridge Course
2017-18
Semester 1
prathamapatram - saṃskṛta-vyākaraṇam
Paper Code - BC-101

Course Objectives-

- *saṃskṛtavvyākaraṇa kī prārambhika saṃracanā, saṃjñāsūtra evaṃ paribhāṣā ādi sūtreṃ ke viṣaya meṃ bodha karānā /*
- *pratyāhārasūtra, saṃjñā-prakaraṇa, paribhāṣā-prakaraṇa, vṛddhi saṃjñā-prakaraṇa, svāra-prakaraṇa, aśiṣya-prakaraṇa, it saṃjñā-prakaraṇa ādi kā bodha karānā hai /*
- *aṣṭādhyāyī kā samyak smaraṇa evaṃ bodha karānā /*

Course Outcomes-

- *saṃskṛtavvyākaraṇa kā prārambhika jñāna ho jātā hai, jisase vidyārthī ko vyākaraṇa ke viśeṣaprakāraṇoṃ ko samajhane meṃ sahāyatā prāpta hotī hai /*
- *pratyāhārasūtra, saṃjñā-prakaraṇa, paribhāṣā-prakaraṇa ādi kā bodha ho jāne se vyākaraṇa meṃ gati hotī hai, śabda siddhi ityādi meṃ sūtreṃ ko ṭhīka prakāra se samajhakara, vyavahāra karane meṃ sahāyatā prāpta hotī hai /*
- *aṣṭādhyāyī kā samyak smaraṇa ho jātā hai, jisase sūtreṃ kī vaijñānika saṃracanā ko samajha pāte haiṃ evaṃ unakā prayoga vyākaraṇa meṃ ṭhīka prakāra se kara evaṃ samajha pāte haiṃ / buddhi bhī tīvra hotī hai evaṃ medhā baḍḍī hai /*

(१) प्रथमपत्रम्

संस्कृतव्याकरणम्— सरलतमविधि: (प्रथमभागः)

प्रथमावृत्ति: (अध्याय:- १)

अष्टाध्यायीस्मरणम् (अध्याय:- १, २)

अन्तर्मूल्याङ्कनम्

Bridge Course
2017-18
Semester 1
Dvitiyapatram - saṃskṛtasāhityam
Paper Code - BC-102

Course Objectives-

- śabdarūpoṃ evaṃ dhāturūpoṃ kā jñāna karāte hue vākyaracanā kā bodha pradāna karanā /
- kathāoṃ evaṃ ślokoṃ dvārā mānavīya mūlyoṃ kā jñāna karānā /

Course Outcomes-

- saṃskṛtabhāṣā ke paḍṇe aura likhane meṃ samartha ho jātā hai /
- ślokoṃ ko paḍṇe meṃ va samajhane meṃ samarthatā ke sātha hī uccamūlyoṃ kā jñāna ho jātā hai /

(२) द्वितीयपत्रम्

पूर्णाङ्कः - १००

संस्कृतसाहित्यम्— रचनानुवादकौमुदी (प्रथमभागः)

२०

अभिनवपाठावलि: (प्रथमभागः)

२०

हितोपदेशः

२०

वैराग्यशतकम् (५० श्लोकाः)

२०

अन्तर्मूल्याङ्कनम्

२०

Bridge Course

2017-18

Semester 1

tr̥tīyapatram - vaidikasāhityam

Paper Code - BC-103

Course Objectives-

- *darśana va veda kā saṃkṣipta bodha /*
- *vaidika siddhāntoṃ kā bodha karānā jaise varṇāśrama, puruṣārtha catuṣṭaya ādi /*
- *pa×camahāyajña va saṃskāroṃ kā kramānusāra bodha /*

Course Outcomes-

- *veda upaniṣad ādi granthoṃ meṃ vidyārthī adhyayana se kuśāgra evaṃ ucca medhāvī hotā hai /*
- *jīva-prakṛti-īśvara ādi ke svarūpa ko samagratā se samajhakara tatviṣayaka prabodhana meṃ samartha ho jātā hai /*
- *pa×camahāyajña ko vyavahāra meṃ lātā hai /*
- *ṣoḍaśa saṃskāra varṇāśrama ke adhyayana se vidyārthī samāja kī vividhi bhrāntiyōṃ kā nirākaraṇa karatā hai /*

(३) तृतीयपत्रम्

पूर्णाङ्कः - १००

वैदिकसिद्धान्तपरिचयः-

वैदिकग्रन्थानाम् परिचयः

२०

वैदिकसिद्धान्तानाम् परिचयः

६०

अन्तर्मूल्याङ्कनम्

२०

Bridge Course

2017-18

Semester 1

***Caturthapatram* - English Communication-1**

Paper Code - BC-104

Course Objectives-

- Develop the students' abilities in grammar, oral skills, reading, writing and study skills
- Students will heighten their awareness of correct usage of English grammar in writing and speaking
- Students will improve their speaking ability in English both in terms of fluency and comprehensibility
- Students will give oral presentations and receive feedback on their performance
- Students will increase their reading speed and comprehension of academic articles
- Students will improve their reading fluency skills through extensive reading
- Students will enlarge their vocabulary by keeping a vocabulary journal
- Students will strengthen their ability to write academic papers, essays and summaries using the process approach.

Course Outcomes-

- Produce words with right pronunciation
- Develop vocabulary and improve the accuracy in grammar
- Develop the confidence to speak in public
- Demonstrate positive group communication exchanges.
- Ability to speak and write clearly in standard, academic English

सहायकपाठ्यक्रमस्य प्रथमसत्रम्

ENGLISH COMMUNICATION- I

BC-104

Semester – I

S.NO.	Story Name	English Literature	Page No.
1	A Grain as big as a hen's Egg	Prose	1-2
2	Atal Bihari Vajpayee	Prose	3-7
3	Dr. B.R. Ambedkar	Prose	8-9
4	For the greater God	Prose	10-12
5	Louis Braille	Prose	13-15
6	One and Quarter Kilo of Wheat	Prose	16-21
7	How Much Land does a man need	Prose	22-35
8	Mending Wall	Poetry	36

Bridge Course
2017-18
Semester 2
Prathamapatram - saṃskṛtavākaṛaṇam
Paper Code - BC-201

Course Objectives-

- *pada sambandhī vidhi, avyayībhāva, tatpuruṣa, bahubrīhi aura dvanda samāsa kā bodha karānā /*
- *kārika vibhakti, upapada vibhakti ādi kā bodha karānā /*
- *sūtreṃ kā samyaka smaraṇa evaṃ bodha karānā /*

Course Outcomes-

- *aṣṭādhyāyī kaṇṭhastha kara vidyārthī usake śrāvaṇa meṃ samartha ho jātā hai /*
- *samāsa aura vibhaktiyom ke adhyayana se vidyārthī apanī vākya śailī ko utkr̥ṣṭa aura madhura banātā hai /*
- *samāsa ke jñāna se vidyārthī saṃskṛta sāhitya ke adhyayana meṃ kuśala ho jātā hai /*
- *vyākaraṇa śāstra adhyayana se vidyārthī vividha śāstreṃ se bodhana meṃ samartha ho jātā hai /*

(१) प्रथमपत्रम्

पूर्णाङ्कः - १००

संस्कृतव्याकरणम्— प्रथमावृत्तिः (अध्यायः- २,३)

५०

अष्टाध्यायीस्मरणम् (अध्यायः- ३,७,८)

३०

अन्तर्मूल्याङ्कनम्

२०

Bridge Course
2017-18
Semester 2
Dvitiyapatram - saṃskṛtasāhityam
Paper Code - BC-202

Course Objectives-

- *saṃskṛta bhāṣā kī madhuratā evaṃ vyāvahārika jñāna kā manohara evaṃ preraka kahāniyoṃ ke mādhyama se bodha karānā /*
- *anuvāda kī kuśalatā śabdārūpa, dhāturūpa evaṃ nibandha lekhaṇa ādi kā bodha karānā /*
- *jīvana meṃ nītigata viśayoṃ kā samyak jñāna evaṃ bodha karānā /*

Course Outcomes-

- *abhinava pāṭhāvalī meṃ sannihita vibhinna rocaka kahāniyoṃ se vidyārthī jñāna kī dhārā ko samajhakara bodhana meṃ samartha ho jātā hai /*
- *racanānuvāda kaumudī ke adhyayana se vidyārthī saṃskṛta saṃbhāṣaṇa evaṃ anuvāda meṃ dakṣa hotā hai /*
- *nītiśataka adhyayana se vidyārthī vibhinna nītiyoṃ ko jānakara unakā jīvana meṃ prayoga karatā hai /*
- *vidyārthī kahāniyoṃ ke mādhyama se śikṣā pradāna karane vālī śikṣātmaka śailī kā prayoga karane meṃ samartha hotā hai /*

(२) द्वितीयपत्रम्

पूर्णाङ्कः - १००

संस्कृतसाहित्यम्— रचनानुवादकौमुदी (द्वितीयभागः)

२०

अभिनवपाठावलिः (द्वितीयभागः)

२०

रघुवंशम् (प्रथमसर्गः)

२०

नीतिशतकम् (५० श्लोकाः)

२०

अन्तर्मूल्याङ्कनम्

२०

Bridge Course
2017-18
Semester 2
tr̥tīyapatram - vaidikasāhityam
Paper Code - BC-203

Course Objectives-

- *īśvara, dharma, adharmā, puṇya, pāpa satyabhāṣaṇa ādi kā vyavahārika evaṃ vaijñānika arthoṃ kā bodha karānā /*
- *vyavahāra evaṃ śikṣā ādi mahatvapūrṇa viṣayoṃ kā bodha karānā /*
- *bhāratīya saṃskṛti evaṃ kṛṣaka ādi ke utthāna meṃ gāya ke mahatvapūrṇa yogadāna kā bodha karānā /*
- *īśvara ke aneka nāmoṃ kā vyavahārika evaṃ vaijñānika artha, samāja meṃ pracalita tamāma bhrāntiyom, adhyayana/adhyāpana, brahmacarya, āśrama-vyavasthā, rājadharmā, ācāra, anācāra ādi kā bodha karānā /*

Course Outcomes-

- *īśvara, dharma, adharmā, puṇyādi kā ṭhīka prakāra se bodha ho jātā hai, jisase vidyārthī vāstavika satya ko samajha evaṃ samajhā pātā hai /*
- *vyavahāra evaṃ śikṣā ādi mahatvapūrṇa viṣayoṃ kā bodha hotā hai, jisase vidyārthī svayaṃ ke jīvana meṃ vyavahāra ko ṭhīka kara eka susaṃskṛta samāja kā nirmāṇa karatā hai /*
- *bhāratīya saṃskṛti evaṃ kṛṣakoṃ ke jīvana meṃ gāya kā mahatvapūrṇa yogadāna ko jāna pātā hai, jisase vidyārthī gaupālana evaṃ saṃvardhana karane ke prati jāgaruka hotā hai, evaṃ isake lie samāja meṃ pracāra kara pātā hai /*
- *īśvara ke aneka nāmoṃ ke vaijñānika arthoṃ kā, samāja meṃ pracalita tamāma bhrāntiyom kā, adhyayana, brahmacarya ādi viṣayoṃ ko ṭhīka prakāra se jāna letā hai, jisase vidyārthī svayaṃ ke jīvana ko prakāśita kara tamāma bhrāntiyom se svayaṃ dūra ho pāte hai evaṃ samāja meṃ śucitā lātā hai /*

(३) तृतीयपत्रम्

पूर्णाङ्कः - १००

वैदिकसिद्धान्तपरिचयः— आर्योद्देश्यरत्नमाला

१०

व्यवहारभानुः

१०

गोकरुणानिधिः

१०

सत्यार्थप्रकाशः (१, २, ३, ५, ६, १०)

५०

अन्तर्मूल्याङ्कनम्

२०

Bridge Course
2017-18
Semester 2
***caturthapatram* - English Communication-2**
Paper Code - BC-204

Course Objectives-

- Communicate easily with and enhance the ability to understand native speakers
- Remove personal barriers and enhance confidence in a group setting and in work places
- Help translate L2 from L1 in a more efficient manner (L1 is the mother tongue & L2 is the Official Language – here English)
- Enhance formal and business writing skills

Course Outcomes-

- Produce words with right pronunciation
- Develop vocabulary and improve the accuracy in grammar
- Develop the confidence to speak in public
- Demonstrate positive group communication exchanges. Ability to speak and write clearly in standard, academic English

सहायकपाठ्यक्रमस्य द्वितीयसत्रम्

ENGLISH COMMUNICATION- II

BC- 204

Semester – II

S.NO.	Story Name	English Literature	Page No.
1	The Wheel of Creation	Prose	1
2	Game of Tip Cat	Prose	2-6
3	If I Were You	Prose	7-11
4	The Missing Mail	Prose	12-16
5	Maharishi Patanjali	Prose	17-23
6	A Tiger in the house	Prose	24-26
7	Two Bullocks	Prose	27-32
8	Where the mind is without fear		