

पतञ्जलि विश्वविद्यालय, ( हरिद्वार )

पाठ्यक्रम - **B.A.** - दर्शन ( ऑनर्स )

वर्ष- 2020-21



# पतञ्जलि विश्वविद्यालय, हरिद्वार

## पाठ्यक्रम - B.A. - दर्शन प्रथम, द्वितीय एवं तृतीय वर्ष के कुछ सामान्य नियम

- ❖ परीक्षा में 50% अंक प्राप्त करने वाले छात्र को ही उत्तीर्ण माना जायेगा।
- ❖ प्रस्तुत पाठ्यक्रम तीन वर्ष का होगा।
- ❖ प्रत्येक वर्ष 2 सत्र (Semester) में, 2 बार परीक्षाएं होंगी।
- ❖ प्रत्येक परीक्षा में छः प्रश्न-पत्र होंगे।
- ❖ दो प्रश्नपत्र दर्शनों से सम्बन्धित, तृतीय व चतुर्थ संस्कृत व्याकरण तथा पञ्चम पत्र संस्कृत साहित्य व छठा अंग्रेजी भाषा का होगा।
- ❖ अन्तिम सत्र में पर्यावरण विज्ञान विषय अनिवार्य होगा।
- ❖ सभी प्रश्न-पत्र 100-100 अंक के होंगे।
- ❖ प्रत्येक प्रश्न-पत्र में 30 अंकों की आन्तरिक परीक्षा एवं 70 अंकों की बाह्य परीक्षा होगी।
- ❖ कुल अंक प्रत्येक सत्र में 600, एक वर्ष में 1200 तथा तीनों वर्ष के मिलाकर - 3600 अंक होंगे।
- ❖ परीक्षा का माध्यम English Paper को छोड़कर शेष सभी पत्रों में हिन्दी या संस्कृत होगा।
- ❖ प्रत्येक परीक्षा का निर्धारित समय 3 घण्टे होगा।

### **Subject: Modern Indian Language – English**

Note: The subject shall be taught in all the six semesters. In each semester the paper shall be of 100 marks – 70 marks for semester-end examination and 30 marks for sessional examination. The Paper is divided into five units. In semesters V and VI there shall not be any written examination for 70 marks in semester-end examination. There shall be a Practical examination in these semesters in place of theory papers.

पतञ्जलि विश्वविद्यालय, हरिद्वार  
**पाठ्यक्रम - B.A. - दर्शन, प्रथम वर्ष**  
**Semester -I**  
**praśnapatra- (1) yogadarśana**  
Paper Code - BD-101

(70+30=100)

**Course Objectives-**

**Course Objectives-**

- 1- maharṣi pata×jali ke aṣṭāṅgayoga kā maulika jñāna pradāna karanā /
- 2- yoga kā svarūpa samajhānā tathā samādhiyoṃ ke svarūpa kā yathārtha bodha karānā /
- 3- kleśoṃ ko samajhānā tathā kleśoṃ ko kṣīṇa karane ke upāyoṃ kā bodha karānā /
- 4- siddhiyoṃ ke svarūpa evaṃ prakāra tathā kaivalya ke vāstavika svarūpa se avagata karānā /

इकाई-1 समाधिपाद

इकाई-2 साधनपाद

इकाई-3 विभूतिपाद

इकाई-4 कैवल्यपाद

इकाई-5 कण्ठस्थीकरण, सूत्रार्थ एवं विषय परिचय

**Course Outcomes-**

- 1- vaidika sāhityoṃ ke paricaya se vaidika siddhāntoṃ kī samīkṣātmaka vivecanā karane meṃ pāraṃgata ho jātā hai /
- 2- samādhipāda ke adhyayana se samādhi se prāpta hone vālī ṛtambharā prajñā se yukta hokara chātra, sat va asat tatvoṃ ke vibheda karane meṃ samartha ho jātā hai /
- 3- sādhanapāda meṃ varṇita kriyāyoga ke adhyayana se samādhi kī bhāvanā tathā kleśoṃ ke tanūkarāṇa karane kī योग्यता जाग्रता होने परा रागा-द्वेषा रहिता होकरा प्रतिपूर्वका व्यवहारा कराने में कुशल हो जाते हैं /
- 4- vibhūti pāda ke dhāraṇā-dhyāna va samādhi ke dvārā mana ko vaśa meṃ karane kī योग्यता उत्पाना हो जाती है / jisase mānasika saṃyama se prāpta hone vālī siddhiyoṃ ke mādhyaṃya se jana kalyāṇa karane meṃ samartha ho jātā hai /
- 5- kaivalya pāda ke adhyayana se pratiprasava yoga ke dvārā kleśoṃ va vāsanāoṃ ko dagdhabīja karatā huā saba prāṇiyōṃ ke prati ātmavat vyavahāra karatā hai /

निर्धारित पाठ्यपुस्तक- योगदर्शन- स्वामीरामदेव जी

**Course Objectives-**

- 1- prakṛti-puruṣa ke vāstavika svarūpa kā bodha karānā /
- 2- ādhibhautika, ādhidaivika evaṃ ādhyātmika trividha duḥkhoṃ se paricita karānā /
- 3- sthūla va sūkṣma śarīra se avagata karānā /
- 4- jīvanamukta kī sthiti kā bodha karānā /

- इकाई-1 प्रथम अध्याय  
इकाई-2 द्वितीय अध्याय  
इकाई-3 तृतीय अध्याय  
इकाई-4 कण्ठस्थीकरण, सूत्रार्थ एवं विषय परिचय।

**Course Outcomes-**

- 1- prakṛti-puruṣa ke vāstavika svarūpa ke bodha se vivekajñāna pūrvaka ātmasvarūpa meṃ sthita hokara svadharma ke anuṣṭhāna meṃ tatpara ho jātā hai /
- 2- sāṃkhyokta trividha duḥkhoṃ ke vāstavika svarūpa ko samajhakara prāṇimātra ke duḥkha ko apanā duḥkha evaṃ prāṇimātra ke sukha ko apanā sukha samajhatā huā sabake prati ātmavat vyavahāra karatā hai /
- 3- sthūla va sūkṣma śarīra ke adhyayana se śārīrika va mānasika vṛtṭiyoṃ ko bhalībhāmīti samajhakara aśubha yā āsurī pravṛtṭiyoṃ se nivṛtta hokara śubha yā daivīya pravṛtṭiyoṃ se yukta ho jātā hai /
- 4- jīvanmukta kī vāstika sthiti ko samajhakara ajñāna, aśraddhā va akarmaṇyatā se rahita hokara sadjñāna, sadbhāva va satkarma se yukta hokara pūrṇatā ke sātha jīvana jīne meṃ samartha ho jātā hai /

**निर्धारित पाठ्यपुस्तक-** सांख्यदर्शनम्- दिव्य प्रकाशन, पतंजलि योगपीठ, हरिद्वार।

**सहायक ग्रन्थ-** आचार्य आनन्दप्रकाश जी, विद्योदयभाष्य सहित, सांख्यदर्शन (आचार्य उदयवीर शास्त्री जी)

प्रकाशक-विजयकुमार, गोविन्दराम हासानन्द, 4408, नई सड़क, दिल्ली- 110006

**praśnapatra- (3) saṃskṛta vyākaraṇa-I**

Paper Code - BD-103

(70+30=100)

**Course Objectives-**

1- saṃskṛta vyākaraṇa kā ādhārabhūta jñāna pradāna karanā /

2- varṇoccāraṇa śikṣā kā bodha karānā /

3- saṃjñāoṃ kā jñāna karānā /

4- sandhi prakaraṇa se paricita karānā /

प्रथम इकाई- वर्णोच्चारण शिक्षासूत्राणि,	- 14 अंक
द्वितीय इकाई- संज्ञाप्रकरणम्,	- 14 अंक
तृतीय इकाई- सन्धिप्रकरणम्,	- 14 अंक
चतुर्थ इकाई- शब्दरूप, धातुरूप (1-15 अभ्यास पर्यन्त)	- 14 अंक
पञ्चम इकाई- अनुवाद, संख्याएँ (1-100)	- 14 अंक
षष्ठ इकाई- शास्त्र स्मरण एवं लेखन	- 30 अंक

**Course Outcomes-**

1- saṃskṛta vyākaraṇa ke ādhārabhūta jñāna se śabdōṃ kī vaijñānika paddhati se paricita ho jātā hai /

2- varṇoccāraṇa śikṣā ke bodha se varṇōṃ evaṃ śabdōṃ ke śuddhatāpūrvaka uccāraṇa va utkrta saṃskṛta saṃbhāṣaṇa karane va karāne meṃ samartha ho jātā hai /

3- saṃjñāoṃ ke jñāna se usake pahacāna karane va karāne meṃ samartha ho jātā hai /

4- sandhiyoṃ ke paricaya se sandhi viccheda va śabdārtha bodha karane va karāne meṃ sakṣama ho jātā hai /

निर्धारित पाठ्यपुस्तक- व्याकरण प्रवेश, प्रारम्भिक रचनानुवाद कौमुदी।

प्रकाशक- विश्वविद्यालय प्रकाशन, चौक, वाराणसी-221001

**Course Objectives-**

1- saṃskṛta vyākaraṇa se sambaddha śikṣā grantha meṃ varṇita varṇoṃ ke uccāraṇa se sambandhita prayatnoṃ kā bodha karānā /

2- vyākaraṇa sambandhī śeṣa saṃjñāoṃ kā punaḥ bodha karānā /

3- vyākaraṇa meṃ prayukta paribhāṣā sūtreṃ kā sāmānya bodha, ac sandhi tathā hal sandhi viṣayaka jñāna karānā /

प्रथम इकाई- शिक्षा प्रकरणम्	- 14 अंक
द्वितीय इकाई- संज्ञाप्रकरणम्	- 14 अंक
तृतीय इकाई- 1-15 परिभाषायें	- 14 अंक
चतुर्थ इकाई- संहिता (सन्धि) प्रकरणम्- अच् सन्धि	- 14 अंक
पञ्चम इकाई- संहिता (सन्धि) प्रकरणम्- हल् सन्धि	- 14 अंक
षष्ठ इकाई- शास्त्र स्मरण एवं लेखन	- 30 अंक

**Course Outcomes-**

1- saṃskṛta vyākaraṇa ke ādhārabhūta jñāna se śabdoṃ kī vaijñānika paddhati se paricita hokara śabdārtha va vākyārtha bodha karane va karāne meṃ sakṣama ho jātā hai /

2- varṇoccāraṇa śikṣā ke bodha se varṇoṃ evaṃ śabdoṃ ke śuddhatāpūrvaka uccāraṇa karane meṃ samartha ho jātā hai tathā vāṇī meṃ vyākhyāna kā sāmārthya vikasita ho jātā hai /

3- saṃjñāoṃ ke jñāna se pāṇinīya vyākaraṇa ko samyak rūpa se samajhane meṃ samartha ho jātā hai /

4- sandhiyoṃ ke paricaya se sandhi viccheda va śabdārtha bodha ke mādhyama se saṃskṛta vāghmaya meṃ āye hue sandhiyukta padōṃ kā jñāna karane va karāne meṃ sakṣama ho jātā hai /

**निर्धारित पाठ्यपुस्तक-** व्याकरण चन्द्रोदय-पञ्चम खण्ड (श्री चारुदेव शास्त्री)

प्रकाशक- मोतीलाल बनारसीदास, बंगलो रोड, जवाहर नगर, दिल्ली-7, चौक,  
वाराणसी (उ. प्र.) एवं अशोक राजपथ, पटना, बिहार।

**Course Objectives-**

- 1- *adhyātma jñāna ke mūla ādhāra upaniṣadoṃ kā paricaya karānā /*
- 2- *tyāga, tapasyā, īśvara bhakti se yukta jīvanacaryā ko samajhānā va manuṣya jīvana ke sacce uddeśya ko batānā /*
- 3- *ātmā-paramātmā ke vāstavika svarūpa evaṃ sambandha se paricita karānā /*
- 4- *maṅtra va ślokoṃ kā kaṅthasthīkaraṇa karānā /*

प्रथम इकाई- ईशोपनिषद्,	-15 अंक
द्वितीय इकाई- केनोपनिषद्,	-15 अंक
तृतीय इकाई- कठोपनिषद् प्रथम वल्ली	-15 अंक
चतुर्थ इकाई- गीता-द्वितीय अध्याय	-15 अंक
पञ्चम इकाई- गीता-तृतीय अध्याय	-10 अंक
षष्ठ इकाई- शास्त्र स्मरण एवं लेखन	- 30 अंक

**Course Outcomes-**

- 1 *adhyātma jñāna ke mūla ādhāra upaniṣadoṃ ke adhyayana se chātra sampūrṇa prāṇiyom meṃ ekatva ko sādhakara moha va śoka se nivṛtta hokara sabako ātmavat dekhate hue unake kalyāṇa meṃ saṃlagna ho jātā hai /*
- 2- *tyāga, tapasyā, īśvara bhakti se yukta jīvanacaryā ke bodha se samāja meṃ dharmānusāra, yathāyogya va prītipūrvaka vyavahāra karane meṃ kuśala ho jātā hai /*
- 3- *apane svarūpa ke bodhapūrvaka samāvasthā ko prāpta karake anāsakta hokara loka kalyāṇa meṃ pravṛtta ho jātā hai /*

**निर्धारित पाठ्य ग्रन्थ-** उपनिषद्- एकादशोपनिषद् - डॉ. सत्यव्रत सिद्धान्तालंकार जी,

प्रकाशक- विजयकृष्ण लखनपाल-डब्ल्यू-77 ए, ग्रेटर कैलाश-1, नई दिल्ली-48

गीता- श्रीमद्भगवद्गीता गीतामृत- स्वामी रामदेव जी, दिव्य प्रकाश, पतंजलि योगपीठ, हरिद्वार

**सहायक ग्रन्थ** - उपनिषद् रहस्य- पण्डित भीमसेन शर्मा

1. Develop the students' abilities in grammar, oral skills, reading, writing and study skills
2. Students will heighten their awareness of correct usage of English grammar in writing and speaking
3. Students will improve their speaking ability in English both in terms of fluency and comprehensibility
4. Students will give oral presentations and receive feedback on their performance
5. Students will increase their reading speed and comprehension of academic articles
6. Students will improve their reading fluency skills through extensive reading
7. Students will enlarge their vocabulary by keeping a vocabulary journal
8. Students will strengthen their ability to write academic papers, essays and summaries using the process approach.

### **1. Reading and Communication Skills:**

- 1.1 An Introduction to the International Phonetic Alphabet for English  
(Phonetic Symbols, Phonemes, Monophthongs, Diphthongs, Accent, Intonation, Stress etc.)
- 1.2 Use of Punctuations in Reading
- 1.3 Theory of Communication
- 1.4 Types and Modes of Communication

#### **Suggested Reading & Resources for Practice:**

- Dictionaries—
  - Oxford Advanced Learner's Dictionary of Current English (Oxford University Press)
  - Oxford English-Hindi Dictionary (Oxford University Press)
  - Some Useful Mobile Dictionaries Applications (Can be Downloaded from Google Play Store)
- Communication Skills —Sanjay Kumar & Pushpa Lata (Oxford University Press, New Delhi)
- High School English Grammar and Composition — P.C. Wren & H. Martin (S. Chand & Company Ltd., Ram Nagar, New Delhi-110055, ISBN: 81-219-0009-3)
- Useful You Tube Channels and Other Helpful Mobile Applications

### **2. Listening Skills:**

- 2.1 To Listen to the Good Speakers of English Language Having Good Contents

#### **Resources for Practice:**



➤ Useful You Tube Channels and Other Helpful Mobile Applications—

- Sadhguru
- BK Shivani

### 3. Grammar Skills:

#### 3.1 Parts of Speech

#### 3.2 Articles

#### 3.3 Vocabulary (Synonyms & Antonyms)

#### 3.4 The Sentence—Parts, Types, Forms, Question Tags and Sentence

Chart (Based on Structures)

#### 3.6 Punctuations

#### 3.5 Simple Present, Past and Future Tenses (Without Main Verbs—SHO i.e. *is, am, are, was, were, will/shall be; has/have/had/will/shall have* Type Sentences), Imperative Sentences

#### 3.6 Simple Translation (Hindi to English and Vice-Versa)

#### Suggested Reading & Resources for Practice:

- Aao Saral Angrezi Seekhein Volume-1—Swami Prem Vivekanand Ji, (Seekers Trust, Sadhana Kendra Ashram, Domet, Dehradun, Uttarakhand-248125)
- High School English Grammar and Composition — P.C. Wren & H. Martin (S. Chand & Company Ltd., Ram Nagar, New Delhi-110055)
- How to Write Correct English (Anglo-Hindi) —R P Sinha (Bharti Bhawan Publication, Ansari Road, Daryaganj, New Delhi 110002)
- How to Translate into English—R P Sinha (Bharti Bhawan Publication, Ansari Road, Daryaganj, New Delhi 110002— ISBN: 9788177091083, 8177091085)
- Useful You Tube Channels and Other Helpful Mobile Applications

### 4. Writing Skills:

#### 4.1 Short and Simple Messages

#### Suggested Reading & Resources for Practice:

- Advanced Writing Skills—D.S. Paul (Goodwill Publishing House, ISBN: 9788172455385, 8172455380)
- Useful You Tube Channels and Other Helpful Mobile Applications

### 5. Speaking Skills:

#### 5.1 General Conversation & Expressions used in Day-to-Day Life

#### Suggested Reading & Resources for Practice:

- Conversation Skills—S.C. Gupta (Arihant Publications Pvt. Ltd., Meerut, ISBN: 978-81-8348-135-9)
- Useful You Tube Channels and Other Helpful Mobile Applications

### Course Specific Outcomes

1. Produce words with right pronunciation
2. Develop vocabulary and improve the accuracy in grammar
3. Develop the confidence to speak in public
4. Demonstrate positive group communication exchanges.
5. Ability to speak and write clearly in standard, academic English.

### वैकल्पिक प्रश्न-पत्र

विषय : मनोविज्ञान,  
भारतीय ज्ञान परम्परा,  
धर्मशास्त्र,  
प्राचीन भारतीय इतिहास,  
अर्थशास्त्र,  
राजनीतिशास्त्र।

पतञ्जलि विश्वविद्यालय, हरिद्वार  
**पाठ्यक्रम - B.A. - दर्शन, प्रथम वर्ष**  
**Semester -II**  
*praśnapatra- (1) sāmkyakārikā*  
Paper Code - BD-201

(70+30=100)

**Course Objectives-**

- 1- *sāmkyā siddhānta kā paricaya evaṃ duḥkhatraya ke viśaya meṃ maulika jñāna pradāna karāte hue duḥkham kī nivṛtti ke upāyoṃ kā bodha karānā /*
- 2- *pramāṇoṃ kā paricaya karānā va sarga racanā kā pariñāna karānā /*
- 3- *puruṣa-prakṛti evaṃ vikṛti (jñā, avyakta va vyakta) ke svarūpa ko samajhānā /*
- 4- *pradhāna kī pravṛtti aura nivṛtti kā paricaya karānā /*

इकाई-1 सम्पूर्ण सांख्यकारिका।

इकाई-2 कण्ठस्थीकरण, कारिकार्थ एवं विषय परिचय।

निर्धारित पाठ्यपुस्तक - सांख्यकारिका- गौडपादभाष्य सहित - आचार्य जगन्नाथशास्त्री।

प्रकाशक- 41 यू.ए. बंगलो रोड, जवाहर नगर, दिल्ली-110007

**Course Outcomes-**

- 1- *sāmkyā siddhānta kā paricaya evaṃ duḥkhatraya ke viśaya meṃ maulika jñāna prāpta karake sāmājika duḥkham ke nivāraṇa meṃ sahayoga karatā hai /*
- 2- *pramāṇoṃ ke jñāna se vastutatva yā padārtha ke yarthātha svarūpa ko samajhane va samajhāne meṃ samartha ho jātā hai /*
- 3- *puruṣa-prakṛti evaṃ vikṛti (jñā, avyakta va vyakta) ke svarūpa ke adhyayana se sāmkyā kā saiddhāntika jñāna karane va karāne meṃ sakṣama ho jātā hai /*
- 4- *prakṛti va puruṣa ke vāstavika svarūpa ko jānakara vivekajñāna se yukta hokara samasta bandhanoṃ se mukta ho pūrṇatā ko prāpta karake samāja ko bhī pūrṇatā ke sātha jīvana-jīne ke lie prerita karatā hai /*

(70+30=100)

**Course Objectives-**

- 1- sāṃkhyā darśana ke ākhyāyikādhyāya ke sūtrārtha evaṃ bhāvārtha kā bodha karānā /
- 2- sāṃkhyadarśana ke parapakṣa nirjayādhyāya va tantradhyāya ke sūtrārtha evaṃ bhāvārtha ko jānanā /
- 3- sāṃkhyā ke veda apauruṣeyatva, mokṣakī ekarūpatā ādi prakaraṇoṃ kā bodha karānā /
- 4- bandha-mokṣa kā kāraṇa, yoga sādhanā kā varṇana ādi prakaraṇoṃ se avagata karānā /

इकाई-1 चतुर्थ अध्याय

इकाई-2 पंचम अध्याय

इकाई-3 षष्ठ अध्याय

इकाई-4 कण्ठस्थीकरण, सूत्रार्थ एवं विषय परिचय

**Course Outcomes-**

- 1- sāṃkhyā ke ākhyāyikādhyāya ke adhyayana se gūḍha- tattvajñāna ko sahaja va surucikara ḍhaṃga se upadeśa karake dūsaroṃ meṃ usa tattvajñāna kā ādhāna karane meṃ sakṣama ho jātā hai /
- 2- chātra, sāṃkhyadarśana ke parapakṣa nirjayādhyāya va tantradhyāya ke sūtrārtha evaṃ bhāvārtha kā samyak vyākhyāna karane meṃ samartha ho jātā hai tathā veda virodhī siddhāntoṃ kā nirākaraṇa karatā huā vaidika siddhāntoṃ kī ora samāja ko agrasara karatā hai /
- 3- sāṃkhyadarśana ke paṃcama adhyāya ke anuśīlana se vaidika va vaidiketara siddhāntoṃ kā samīkṣātmaka va ālocanātmaka nirūpaṇa karane meṃ samartha ho jātā hai /

निर्धारित पाठ्य ग्रन्थ - सांख्यदर्शनम्, दिव्य प्रकाशन, पतंजलि योगपीठ, हरिद्वार।

सहायक ग्रन्थ - सांख्यदर्शन- आचार्य उदयवीर शास्त्री जी।

प्रकाशक-विजयकुमार, गोविन्दराम हासानन्द, 4408, नई सड़क, दिल्ली- 110006

**Course Objectives-**

**Course Objectives-**

1- "varṇoccāraṇa śikṣā" grantha ke mādhyama se varṇoṃ ke uccāraṇa, sthāna, tathā prayatna viṣayaka jñāna pradāna karanā /

2- saṃskṛtabhāṣā meṃ anuvāda, śabdarūpa va dhāturūpa kā bodha karānā /

3- vividha saṃdhiyoṃ kāraka va vibhaktiyoṃ se avagata karānā /

प्रथम इकाई- रचनानुवादकौमुदी (अध्याय 1-30 अभ्यास), - 14 अंक

द्वितीय इकाई- सन्धि प्रकरण, - 14 अंक

तृतीय इकाई- अनुवाद, - 14 अंक

चतुर्थ इकाई- शब्दरूप, धातुरूप (1-30 अभ्यास पर्यन्त), - 14 अंक

पञ्चम इकाई- कारक परिचय, - 14 अंक

षष्ठ इकाई- शास्त्र स्मरण एवं लेखन - 30 अंक

निर्धारित पाठ्यपुस्तक - रचनानुवादकौमुदी (डॉ. कपिल द्विवेदी)

प्रकाशक- विश्वविद्यालय प्रकाशन, चौक, वाराणसी-221001

**Course Outcomes-**

1- "varṇoccāraṇa śikṣā" grantha ke mādhyama se varṇoṃ ke uccāraṇa, sthāna, tathā prayatna viṣayaka bodha se uccāraṇa śuddha va sambhāṣaṇa pariṣkṛta ho jātā hai /

2- saṃskṛtabhāṣā meṃ anuvāda, śabdarūpa va dhāturūpa ke jñāna se nibaṃdha lekhana va saṃskṛta sambhāṣaṇa karane meṃ samartha ho jātā hai /

3- sandhi, kāraka, vibhaktiyoṃ ke bodha se saṃdhiyukta padoṃ ko jānane, vākyoṃ kī racanā ko samajhane tathā vākyoṃ ke prabodhana meṃ sakṣama ho jātā hai /

**Course Objectives-**

- 1- *saṃskṛtabhāṣā ke viśeṣa jñāna ke lie samāsoṃ se avagata karānā /*  
2- *vibhakti viśayaka jñāna karānā /*

प्रथम इकाई- विभक्ति प्रकरण (पृष्ठ 1-26 पर्यन्त),	- 14 अंक
द्वितीय इकाई- विभक्ति प्रकरण (पृष्ठ 27-53 पर्यन्त),	- 14 अंक
तृतीय इकाई- विभक्ति प्रकरण (पृष्ठ 54-78 पर्यन्त),	- 14 अंक
चतुर्थ इकाई- समास प्रकरण (अव्ययीभाव समास, तत्पुरुष समास)	- 14 अंक
पञ्चम इकाई- समास प्रकरण (बहुब्रीहि समास, द्वन्द्व समास)	- 14 अंक
षष्ठ इकाई- शास्त्र स्मरण एवं लेखन	- 30 अंक

**Course Outcomes-**

- 1- *samāsoṃ ke adhyayana se saṃskṛtavāghaṭmāya meṃ āye huye samāsayukta padōṃ ko pahacānakara śāstreṃ ke śabdārtha, vākyārtha va bhāvārtha ko samajhane va samajhāne meṃ samartha ho jātā hai /*  
2- *samāsoṃ ke samyak bodha se śabdōṃ va vākyōṃ ke bhinna-bhinna prakāra ke artha karane va karāne meṃ samartha ho jātā hai /*  
3- *vibhakti viśayaka jñāna se saṃskṛta vāghmāya meṃ āyī huī vibhaktiyōṃ ko pahacānakara śāstreṃ ke śabdārtha, vākyārtha va bhāvārtha ko samajhane va samajhāne meṃ kuśala ho jātā hai /*

**निर्धारित पाठ्यपुस्तक** - व्याकरण चन्द्रोदय-प्रथम खण्ड (श्री चारुदेव शास्त्री)

प्रकाशक- मोतीलाल बनारसीदास, बंगलो रोड, जवाहर नगर, दिल्ली-7, चौक,  
वाराणसी (उ. प्र.) एवं अशोक राजपथ, पटना, बिहार।

**Course Objectives-**

1- *yamācārya aura naciketā ke kathānaka ke dvārā "kaṭhōpaniṣad" kā paricaya karānā tathā śreṣṭha śiṣya va ācārya ke svarūpa va saṃbaṃdha ko spaṣṭa karānā /*

2- *bhautika aura ādhyātmika- (preya-śreya) mārga ko samajhānā /*

3- *indriyoṃ para niyantraṇa karane kī śikṣā denā tathā īśvara ke prati samarpaṇa kī bhāvanā kā vikāsa karānā /*

4- *jñānakarmasaṃnyāsayoga tathā karmasaṃnyāsayoga kā yathārtha jñāna karānā /*

5- *maṃtra va ślokoṃ kā kaṅṭhasthīkaraṇa karānā /*

प्रथम इकाई- उपनिषद् - कठोपनिषद् (2-3 वल्ली)	-14 अंक
द्वितीय इकाई- उपनिषद् - कठोपनिषद् (तृतीय वल्ली)	-14 अंक
तृतीय इकाई- कठोपनिषद् (चतुर्थ वल्ली)	-14 अंक
चतुर्थ इकाई- कठोपनिषद् (पञ्चम, षष्ठ वल्ली)	-14 अंक
पञ्चम इकाई- गीता - चतुर्थ अध्याय (ज्ञानकर्मसंन्यासयोग), पञ्चम अध्याय (कर्मसंन्यासयोग)-14 अंक	
षष्ठ इकाई- शास्त्र स्मरण एवं लेखन।	-30 अंक

**Course Outcomes-**

1- *yamācārya evaṃ naciketā ke saṃvāda dvārā ātma tatva kā vāstavika bodha karake samāja ko ādhyātmika mārga kī ora prerita karatā hai /*

2- *kaṭhōpaniṣad meṃ varṇita śreya aura preya mārga kā adhyayana karake bhogamaya jīvana se nivṛtta hokara tyāgamaya, tapomaya va yogamaya śreyamārga kī ora manuṣyoṃ ko prerita karatā hai /*

3- *śrīmadbhagavadgītā ke jñānakarmasaṃnyāsayoga tathā karmasaṃnyāsayoga ke bodha se svakarma ko svadharmā mānakara bhagavāna kā yantra banakara sāmājika dāyitvoṃ kā nirvahana karatā hai /*

4- *saṃdarbhita maṃtra evaṃ ślokoṃ kā smarāṇa kara śuddha uccāraṇapūrvaka evaṃ dhārāpravāha sasvara vācana karane meṃ pāraṃgata ho jātā hai /*

**निर्धारित पाठ्य ग्रन्थ** - उपनिषद्- एकादशोपनिषद् - डॉ. सत्यव्रत सिद्धान्तालंकार जी,

प्रकाशक- विजयकृष्ण लखनपाल-डब्ल्यू-77 ए, ग्रेटर कैलाश-1, नई दिल्ली-48

गीता- श्रीमद्भगवद्गीता गीतामृत - स्वामी रामदेव जी, दिव्य प्रकाश, पतंजलि योगपीठ, हरिद्वार

**सहायक ग्रन्थ**- उपनिषद् रहस्य- पण्डित भीमसेन शर्मा

### **Programme Objectives**

1. Develop the students' abilities in grammar, oral skills, reading, writing and study skills
2. Students will heighten their awareness of correct usage of English grammar in writing and speaking
3. Students will improve their speaking ability in English both in terms of fluency and comprehensibility
4. Students will give oral presentations and receive feedback on their performance
5. Students will increase their reading speed and comprehension of academic articles
6. Students will improve their reading fluency skills through extensive reading
7. Students will enlarge their vocabulary by keeping a vocabulary journal
8. Students will strengthen their ability to write academic papers, essays and summaries using the process approach.

### **1. Reading and Comprehension Skills:**

1.1 Transliteration

1.2 Word Formation by Adding Prefixes & Suffixes with their Correct Pronunciation

1.3 Reading Strategies & Abilities (Intensive, Extensive, Skimming and Scanning etc.)

1.4 Comprehension

### **Suggested Reading & Resources for Practice:**

➤ Glossaries—

- The Practical Approach to Divinity—Pujya Chandra Swami Udasin ji (Seekers Trust, Sadhana Kendra Ashram, Domet, Dehradun, Uttarakhand-248125)
- Bhagavad-gita As It Is (The Bhaktivedanta Book Trust, Hare Krishna Land, Juhu, Mumbai 400049, India)

➤ Dictionaries—

- Oxford Advanced Learner's Dictionary of Current English (Oxford University Press)
- Oxford English-Hindi Dictionary (Oxford University Press)

➤ Communication Skills —Sanjay Kumar & Pushpa Lata (Oxford University Press, New Delhi)

➤ Effective Strategies for Teaching Reading—Allyn and Bacon

➤ Proficiency in Reading Comprehension—Ajay Singh (Arihant Publications, Plot No. 181, 1st Floor, Patparganj, Industrial Area, New Delhi-110092. ISBN: 9789312145746)

➤ Some Useful Mobile Dictionaries Applications (Can be Downloaded from Google Play Store)

### **2. Listening Skills:**

2.1 To Listen to the Good Speakers of English Language Having



**Resources for Practice:**

- Useful You Tube Channels and Other Helpful Mobile Applications—
  - Sadhguru
  - BK Shivani

**3. Grammar Skills:**

- 3.1 Non-finites (Infinitives, Gerunds & Participles)
- 3.2 Modals (will, shall, can, could, may, must, might, would, ought to, should, dare, need)—Active Voice
- 3.3 Tenses—Active Voice
- 3.4 Passive Voice of Tenses & Modals
- 3.5 Vocabulary (Synonyms & Antonyms)
- 3.6 One Word Substitution
- 3.7 Translation (Hindi to English and Vice-Versa)

**Suggested Reading & Resources for Practice:**

- Aao Saral Angrezi Seekhein Volume-I & II—Swami Prem Vivekanand Ji, (Seekers Trust, Sadhana Kendra Ashram, Domet, Dehradun, Uttarakhand-248125, ISBN: 978-81-89764-25-8)
- High School English Grammar and Composition — P.C. Wren & H. Martin (S. Chand & Company Ltd., Ram Nagar, New Delhi-110055, ISBN: 81-219-0009-3)
- How to Write Correct English (Anglo-Hindi) —R P Sinha (Bharti Bhawan Publication, Ansari Road, Daryaganj, New Delhi 110002, ISBN: 978-81-7709-107-6)
- How to Translate into English—R P Sinha (Bharti Bhawan Publication, Ansari Road, Daryaganj, New Delhi 110002— ISBN: 9788177091083, 8177091085)
- Useful You Tube Channels and Other Helpful Mobile Applications

**4. Writing Skills:**

- 4.1 Short Paragraph/Story Writing
- 4.2 E-mail Writing
- 4.3 Letter & Application Writing
- 4.4 Notice Writing

**Suggested Reading & Resources for Practice:**

- Advanced Writing Skills—D.S. Paul (Goodwill Publishing House, ISBN: 9788172455385, 8172455380)
- Useful You Tube Channels and Other Helpful Mobile Applications

**5. Speaking Skills:**

- 5.1 Conversations in Various Situations (e.g. Conversation between saint and his disciple, Conversation at Railway Station, Bank, Post Office etc.)
- 5.2 Telephonic Conversation

**Suggested Reading & Resources for Practice:**

- Conversation Skills—S.C. Gupta (Arihant Publications Pvt. Ltd., Meerut, ISBN: 978-81-8348-135-9)
- Useful You Tube Channels and Other Helpful Mobile Applications

## 6. Literature:

### (Prose)

6.1 The Last Lesson—*Alphonse Daudet*

6.2 A Truly Beautiful Mind—*Albert Einstein*

### (Rishis, Mystics and Heroes of Ancient Bharat)

6.3 Maharishi Patanjali

6.4 Aryabhata

### (Poetry)

6.5 Mercy—*William Shakespeare*

6.6 Where the Mind is Without Fear—*Rabindra Nath Tagore*.

### Suggested Reading & Resources for Practice:

- Rishis, Mystics and Heroes of India, Volume I—Sadhu Mukundcharandas (*Swaminarayan Asharpith, Shahibaug, Amdavad-4, India*)
- Selected Works of William Shakespeare (*Mundus Media, ISBN 978-1587260179, 1587260174*)
- Rabindra Nath Tagore Selected Poems (*Penguin India, ISBN 0140183663, 978-0140183665*)
- Collected Works of Alphonse Daudet (*Scholar's Choice, ISBN 1297056477, 978-1297056475*)
- Albert Einstein—the story of a genius (*Viva Books, ISBN 9789386243973, 978-9386243973*)

## Course Specific Outcomes

1. Produce words with right pronunciation
2. Develop vocabulary and improve the accuracy in grammar
3. Develop the confidence to speak in public
4. Demonstrate positive group communication exchanges.
5. Ability to speak and write clearly in standard, academic English.

### वैकल्पिक प्रश्न-पत्र

विषय : मनोविज्ञान,  
 भारतीय ज्ञान परम्परा,  
 धर्मशास्त्र,  
 प्राचीन भारतीय इतिहास,  
 अर्थशास्त्र,  
 राजनीतिशास्त्र।

**पतञ्जलि विश्वविद्यालय, हरिद्वार**  
**पाठ्यक्रम - B.A. - दर्शन, द्वितीय वर्ष**  
**Semester -III**  
**praśnapatra- (1) nyāya darśana-1**  
Paper Code - BD-301

(70+30=100)

**Course Objectives-**

- 1- maharṣi gautama dvārā pratipādita pramāṇādi ṣoḍaśa padārthoṃ tathā usake lakṣaṇoṃ kā samyaka jñāna karānā /
- 2- ātmatatva ko śarīra, indriya ādi se pṛthak tatva ke rūpa meṃ avagata karānā /
- 3- nyāya siddhāntoṃ se itara avaijñānika mānyatāoṃ kā pramāṇoṃ ke dvārā nirākaraṇa karake samucita jñāna pradāna karānā /
- 4- parīkṣā prakaraṇa evaṃ tattvajñāna prāpti ke sādhana ke viśaya meṃ avagata karānā /

इकाई-1 न्याय सूत्र (प्रथम अध्याय)

इकाई-2 न्याय सूत्र (द्वितीय अध्याय)

इकाई-3 कण्ठस्थीकरण, सूत्रार्थ एवं अध्यायगत विषय परिचय

**Course Outcomes-**

- 1- chātra pramāṇādi ṣoḍaśa padārthoṃ tathā unake lakṣaṇoṃ ke samyak jñāna se vibhinna śāstra evaṃ sāmājika vyavahāra ko sucārū rūpa se samajhane aura samajhāne meṃ samartha ho jātā hai /
- 2- śarīra aura ātmatattva kī pṛthakatā ke jñāna se “deha nāśa se ātmā kā nāśa nahīṃ hotā hai /” isa rahasya ko jānakara prākṛtika saṃsādhanōṃ kā svayaṃ dohana nahīṃ karatā evaṃ dūsaroṃ ko bhī dohana na karane ke lie preerita karatā hai /
- 3- nyāya ke siddhāntoṃ ke jñāna se nyāya se bhinna śāstreṃ aura itara vaicārika mānyatāoṃ ke satya va asatya ko pahacāna karane va karāne meṃ kuśala ho jātā hai /

**निर्धारित पाठ्यपुस्तक** - न्यायदर्शनम्- दिव्य प्रकाशन, पतञ्जलि योगपीठ, हरिद्वार।

**सहायक ग्रन्थ** - विद्योदय भाष्य सहित न्यायदर्शन (आचार्य उदयवीर शास्त्री जी)

प्रकाशक-विजयकुमार, गोविन्दराम हासानन्द, 4408, नई सड़क, दिल्ली- 110006

**Course Objectives-**

**Course Objectives-**

- 1- maharṣi kaṇāda ke dvārā racita "vaiśeṣika darśana" ke maulika siddhāntoṃ kā paricaya karānā /
- 2- dharma ke vāstavika svarūpa se avagata karānā /
- 3- pṛthivyādi nau dravyoṃ evaṃ utkṣepaṇādi karmoṃ se paricita karānā /

इकाई-1 प्रथम व द्वितीय अध्याय

इकाई-2 तृतीय व चतुर्थ अध्याय

इकाई-3 पंचम अध्याय

इकाई-4 कण्ठस्थीकरण, सूत्रार्थ एवं अध्यायगत विषय परिचय

निर्धारित पाठ्य ग्रन्थ - वैशेषिक दर्शनम्- दिव्य प्रकाशन, पतंजलि योगपीठ, हरिद्वार।

सहायक ग्रन्थ - वैशेषिक दर्शन - आचार्य उदयवीर शास्त्री।

प्रकाशक-विजयकुमार, गोविन्दराम हासानन्द, 4408, नई सड़क, दिल्ली- 110006

**Course Outcomes-**

- 1- vaiśeṣika ke maulika siddhāntoṃ ko jānakara usake vivecana karane meṃ samartha ho jātā hai /
- 2- vaiśeṣika meṃ varṇita dharma ke svarūpa ke bodha se abhyudaya va niḥśreyasa ko siddha karane meṃ sakṣama ho jātā hai /
- 3- pṛthivyādi bhautika evaṃ abhautika dravyoṃ ke bodha se unake pṛthaka-pṛthaka svarūpa kā vyākhyāna karane meṃ samartha ho jātā hai /
- 4- utkṣepaṇa ādi karmoṃ ke jñāna se gati ke niyamoṃ ke pariñāna pūrvaka unakā vivecana karane meṃ sakṣama ho jātā hai /

**praśnapatra- (3) saṃskṛta vyākaraṇa-I**

Paper Code - BD-303

(70+30=100)

**Course Objectives-**

1- saṃskṛtabhāṣā ke viśeṣa jñāna ke lie samāsoṃ se avagata karānā /

2- vibhakti viśayaka jñāna karānā /

3- śabda rūpa, dhāturūpa va anuvāda kā bodha karanā /

प्रथम इकाई- रचनानुवादकौमुदी (अध्याय 31-60 अभ्यास),	- 20 अंक
द्वितीय इकाई- समास परिचय,	- 20 अंक
तृतीय इकाई- शब्दरूप (31-64 अभ्यास), धातुरूप (36-60 अभ्यास)	- 20 अंक
चतुर्थ इकाई- अनुवाद,	- 10 अंक
पञ्चम इकाई- शास्त्र स्मरण एवं लेखन	- 30 अंक

**Course Outcomes-**

1- samāsoṃ ke adhyayana se saṃskṛtavāghaṃmaya meṃ āye huye samāsayukta padom ko pahacānakara śāstreṃ ke śabdārtha, vākyārtha va bhāvārtha ko samajhane va samajhāne meṃ samartha ho jātā hai /

2- vibhakti viśayaka jñāna se vibhaktiyom jñāna se saṃskṛta vāghaṃmaya meṃ āi huī vibhaktiyom ko pahacānakara śāstreṃ ke śabdārtha, vākyārtha va bhāvārtha ko samajhane va samajhāne meṃ samartha ho jātā hai /

3- śabda rūpa, dhāturūpa va anuvāda ke bodha se saṃskṛta saṃbhāṣaṇa tathā nibaṃdha lekhana ke yogya ho jātā hai /

निर्धारित पाठ्यपुस्तक- रचनानुवादकौमुदी (डॉ. कपिल द्विवेदी)

प्रकाशक- विश्वविद्यालय प्रकाशन, चौक, वाराणसी-221001

**Course Objectives-**

- 1- pāṇinīya liṅgānuśāsana meṃ strīliṅga sūtreṃ kā bodha karānā /
- 2- pāṇinīya liṅgānuśāsana meṃ pulliṅgādhikāra kā jñāna karānā /
- 3- pāṇinīya liṅgānuśāsana meṃ napuṃsakaliṅgādhikāra se avagata karānā /
- 4- strīpuṃsādihikāra evaṃ puṃnapuṃsādihikāra se paricita karānā /

प्रथम इकाई-	पाणिनीय लिङ्गानुशासनं स्त्रीलिङ्गाधिकारः	- 14 अंक
द्वितीय इकाई-	पाणिनीय लिङ्गानुशासनं पुल्लिङ्गाधिकारः	- 14 अंक
तृतीय इकाई-	पाणिनीय लिङ्गानुशासनं नपुंसकलिङ्गाधिकारः	- 14 अंक
चतुर्थ इकाई-	स्त्रीपुंसाधिकारः एवं पुंनपुंसकाधिकारः	- 14 अंक
पञ्चम इकाई-	रामो हरिःकरी भूभृद् भानुःकर्ता च चन्द्रमाः। तस्थिवान् भगवानात्मा दशैते पुंसि नायकाः॥ (शब्दरूप)	- 14 अंक
षष्ठ इकाई-	शास्त्र स्मरण एवं लेखन	- 30 अंक
<b>निर्धारित पाठ्यपुस्तक-</b>	<b>व्याकरण चन्द्रोदय-पञ्चम खण्ड (श्री चारुदेव शास्त्री)</b>	
<b>प्रकाशक-</b>	<b>मोतीलाल बनारसीदास, बंगलो रोड, जवाहर नगर, दिल्ली-7, चौक, वाराणसी (उ. प्र.) एवं अशोक राजपथ, पटना, बिहार।</b>	

**Course Outcomes-**

- 1- pāṇinīya liṅgānuśāsana meṃ strīliṅga sūtreṃ ke bodha se chātra vākya meṃ strīliṅga śabda ke pahacāna va śabdārtha bodha karane va karāne meṃ samartha ho jātā hai /
- 2- pāṇinīya liṅgānuśāsana meṃ pulliṅgādhikāra ke jñāna se pulliṅga śabdom ke pahacāna karane va karāne meṃ pāraṃgata ho jātā hai /
- 3- pāṇinīya liṅgānuśāsana meṃ napuṃsakaliṅgādhikāra ke avabodha se napuṃsakaliṅga śabda va śabdārtha bodha karane va karāne meṃ sakṣama ho jātā hai /
- 4- strīpuṃsādihikāra evaṃ puṃnapuṃsādihikāra ke paricaya se vākya meṃ yathā sthāna strīliṅga, pulliṅga va napuṃsakaliṅga kā viniyoga kara śāstreṃ ke yathārtha śabdārtha, vākārtha va bhāvārtha tathā utkr̥ṣṭa saṃbhāṣaṇa meṃ dakṣa ho jātā hai /

**Course Objectives-**

**Course Objectives-**

1- *vyaṣṭi se samaṣṭi ko samajhane hetu jijñāsu banānā /*

2- *prāṇam ke mahatva ko samajhānā /*

3- *brahma vidyā, parā-aparā vidyā tathā sṛṣṭi-utpatti ādi ke viṣaya meṃ viśṭa rūpa se samajhānā /*

4- *śrīmadbhagavadgītā ke ātmasaṃyamayoga tathā bhaktiyoga se avagata karānā /*

5- *maṅtra va ślokoṃ kā kaṅthasthikaraṇa /*

प्रथम इकाई- प्रश्नोपनिषद्	- 20 अंक
द्वितीय इकाई- मुण्डकोपनिषद्	- 20 अंक
तृतीय इकाई- गीता - षष्ठोऽध्याय (आत्मसंयमयोग)	- 20 अंक
चतुर्थ इकाई- द्वादश अध्याय (भक्तियोग)	- 10 अंक
पञ्चम इकाई- शास्त्र स्मरण एवं लेखन	- 30 अंक

**Course Outcomes-**

1- *“yathā piṇḍe tathā brahmāṇḍe” rūpa vyaṣṭi va samaṣṭi ke jñāna se yukta hokara “ātmanaḥ mokṣārtham” kī bhāvanā se ota-prota hokara jagat ke hita meṃ rata ho jātā hai /*

2- *prāṇa ke mahatva ke mahatva ko jānakara prāṇa ko auṣadha rūpa meṃ prayoga va viniyoga karane meṃ dakṣa ho jātā hai /*

3- *brahmadevidyā va parāvidyā ke jñāna se jīvana evaṃ jagata ke rahasyoṃ ko udghāṭita karane meṃ samartha ho jātā hai /*

4- *śrīmadbhagavadgītā ke ātma saṃyama yoga va bhaktiyoga ke mādhya se ātmasvarūpa ko jānate hue īśvara kā kṛpāpātra banakara anāsakta bhāva se samatāpūrvaka vyavahāra karatā hai /*

**निर्धारित पाठ्यपुस्तक-** उपनिषद्- एकादशोपनिषद्- डॉ. सत्यव्रत सिद्धान्तालंकार जी,

प्रकाशक- विजयकृष्ण लखनपाल-डब्ल्यू-77 ए, ग्रेटर कैलाश-1, नई दिल्ली-48

गीता- श्रीमद्भगवद्गीता गीतामृत - दिव्य प्रकाशन, पतंजलि योगपीठ, हरिद्वार।

**सहायक ग्रन्थ-** उपनिषद् रहस्य- पण्डित भीमसेन शर्मा

## **Programme Objectives**

1. Develop the students' abilities in grammar, oral skills, reading, writing and study skills
2. Students will heighten their awareness of correct usage of English grammar in writing and speaking
3. Students will improve their speaking ability in English both in terms of fluency and comprehensibility
4. Students will give oral presentations and receive feedback on their performance
5. Students will increase their reading speed and comprehension of academic articles
6. Students will improve their reading fluency skills through extensive reading
7. Students will enlarge their vocabulary by keeping a vocabulary journal
8. Students will strengthen their ability to write academic papers, essays and summaries using the process approach.

### **1. Reading and Comprehension Skills:**

1.1 Words Which Commonly Confuse (Homophones, Homonyms)

1.2 Words that are Pronounced Differently than Spelled (e.g. bouquet, lieutenant, knife, knowledge, doubt, tough etc.)

1.3 Comprehension

#### **Suggested Reading & Resources for Practice:**

➤ Dictionaries—

- Oxford Advanced Learner's Dictionary of Current English (Oxford University Press)
- Oxford English-Hindi Dictionary (Oxford University Press)
- Some Useful Mobile Dictionaries Applications (Can be Downloaded from Google Play Store)

➤ General English for All Classes—U.R. Mediratta (Jiwan Publishing House Pvt Ltd India, F-227, Mansarover Garden, Main Market, New Delhi-110015)

➤ Proficiency in Reading Comprehension—Ajay Singh (Arihant Publications, Plot No. 181, 1st Floor, Patparganj, Industrial Area, New Delhi-110092. ISBN: 9789312145746)

➤ Useful You Tube Channels and Other Helpful Mobile Applications

### **2. Listening Skills:**

2.1 To Listen to the Good Speakers of English Language Having Good Contents



### **Resources for Practice:**

- Useful You Tube Channels and Other Helpful Mobile Applications—
  - Sadhguru
  - BK Shivani

### **3. Grammar Skills:**

- 3.1 Modals Perfect—Active Voice & Passive Voice
- 3.2 Clauses
- 3.3 Narration
- 3.4 Syntax
- 3.5 Synthesis
- 3.6 Vocabulary (Synonyms & Antonyms)
- 3.7 One Word Substitution
- 3.8 Translation (Hindi to English and Vice-Versa)

### **Suggested Reading & Resources for Practice:**

- Aao Saral Angrezi Seekhein Volume-II—Swami Prem Vivekanand Ji, (Seekers Trust, Sadhana Kendra Ashram, Domet, Dehradun, Uttarakhand-248125)
- High School English Grammar and Composition—P.C. Wren & H. Martin (S. Chand & Company Ltd., Ram Nagar, New Delhi-110055)
- How to Write Correct English (Anglo-Hindi)—R P Sinha (Bharti Bhawan Publication, Ansari Road, Daryaganj, New Delhi 110002)
- How to Translate into English—R P Sinha (Bharti Bhawan Publication, Ansari Road, Daryaganj, New Delhi 110002— ISBN: 9788177091083, 8177091085)
- Useful You Tube Channels and Other Helpful Mobile Applications

### **4. Writing Skills:**

- 4.1 Advertisements
- 4.2 Reports
- 4.3 Articles
- 4.4 Posters

### **Suggested Reading & Resources for Practice:**

- Advanced Writing Skills—D.S. Paul (Goodwill Publishing House, ISBN: 9788172455385, 8172455380)
- Useful You Tube Channels and Other Helpful Mobile Applications

### **5. Speaking Skills:**

- 5.1 Monologue/Extempore
- 5.2 Group Discussion
- 5.3 Public Speech

### **Suggested Reading & Resources for Practice:**

- Conversation Skills—S.C. Gupta (Arihant Publications Pvt. Ltd., Meerut, ISBN: 978-81-8348-135-9)
- Useful You Tube Channels and Other Helpful Mobile Applications

## 6. Literature:

### (Prose)

5.1 The Last Leaf—O. Henry

5.2 The Blue Umbrella—Ruskin Bond

### (Rishis, Mystics and Heroes of Ancient Bharat)

5.3 Panini

5.4 Sushrut

### (Poetry)

5.5 Brahma—*R.W. Emerson*

5.6

### Suggested Reading & Resources for Practice:

- Rishis, Mystics and Heroes of India, Volume I—Sadhu Mukundcharandas ( Swaminarayan Asharpith, Shahibaug, Amdavad-4, India)
- Selected Works of O. Henry
- Selected Works of R.W. Emerson
- Selected Short Stories by Ruskin Bond
- Albert Einstein—the story of a genius (Viva Books, ISBN 9789386243973, 978-9386243973)

## Course Specific Outcomes

1. Produce words with right pronunciation
2. Develop vocabulary and improve the accuracy in grammar
3. Develop the confidence to speak in public
4. Demonstrate positive group communication exchanges.
5. Ability to speak and write clearly in standard, academic English.

### वैकल्पिक प्रश्न-पत्र

विषय : मनोविज्ञान,  
भारतीय ज्ञान परम्परा,  
धर्मशास्त्र,  
प्राचीन भारतीय इतिहास,  
अर्थशास्त्र,  
राजनीतिशास्त्र।

पतञ्जलि विश्वविद्यालय, हरिद्वार  
पाठ्यक्रम - B.A. - दर्शन, द्वितीय वर्ष  
Semester -IV  
*praśnapatra- (1) nyāya darśana-2*  
Paper Code - BD-401

(70+30=100)

**Course Objectives-**

- 1- maharṣi gautama dvārā pratipādita nyāyadarśana ke maulika jñāna se paricita karānā /
- 2- jāti va nigraha-sthāna ke svarūpa va bhedom ko samajhānā /
- 3- dehādi se atirikta ātmatattva kī siddhi se avagata karānā /
- 4- nyāya-viruddha vibhinna matoṃ ke nirākaraṇa se paricita karānā /
- 5- buddhi-parīkṣā-prakaraṇa evaṃ tattvajñāna prāpti ke sādhana se avagata karānā /

इकाई-1 तृतीय, अध्याय

इकाई-2 चतुर्थ अध्याय

इकाई-3 पञ्चम अध्याय

इकाई-4 कण्ठस्थीकरण, सूत्रार्थ एवं अध्यायगत विषय परिचय

निर्धारित पाठ्य ग्रन्थ - न्यायदर्शनम्- दिव्य प्रकाशन, दिव्ययोग मंदिर (ट्रस्ट)

सहायक ग्रन्थ - विद्योदयभाष्य सहित न्यायदर्शन (आचार्य आनन्दप्रकाश जी)

**Course Outcomes-**

- 1- maharṣi gautama dvārā racita nyāyadarśana ke maulika jñāna se tarka, tathya yukti va pramāṇapūrvaka satya va asatya kī parīkṣā kara satyapatha kā anugāmī ho jātā hai /
- 2- jāti nigraha sthāna kā adhyayana karake samāja meṃ vyāpta galata nītiyoṃ, durvicāroṃ va durbhāvanāoṃ ko jānakara sahi nītiyoṃ, sadvicāroṃ va sadbhāvanāoṃ kī sthāpanā karane meṃ samartha ho jātā hai /
- 3- dehādi bhinna ātmatatva ke bodha se ahiṃsādi pāpakarmoṃ se nivṛtta hokara samasta prāṇiyoṃ ke prati "ātmanaḥ pratikūlāni pareṣāṃ na samācaret" kī bhāvanā se otaprota hokara ātmavat vyavahāra karane meṃ tatpara ho jātā hai /

**Course Objectives-**

- 1- *adr̥ṣṭotpādaka vaidika karmoṃ, guṇa parīkṣā prakaraṇoṃ se avagata karānā /*
- 2- *ābhāva ke svarūpa, vibheda va sukha-duḥkhoṃ ke svarūpa se paricita karānā /*
- 3- *prastuta adhyāyoṃ ke vācana evaṃ śuddhatāpūrvaka lekhaṇa kā bodha karānā /*

इकाई-1 षष्ठ अध्याय

इकाई-2 सप्तम अध्याय

इकाई-3 अष्टम अध्याय

इकाई-4 नवम व दशम् अध्याय

इकाई-5 कण्ठस्थीकरण, सूत्रार्थ एवं अध्यायगत विषय परिचय।

**Course Outcomes-**

- 1- *vaidika karmoṃ ke jñāna svārthamūlaka anaitika karmoṃ se nivṛta hokara paramārtha mūlaka naitika karmoṃ se yukta ho jātā hai /*
- 2- *guṇoṃ ke samyak bodha se miśrita bhāva ko prāpta hue dravyoṃ meṃ guṇoṃ ke vibheda pūrvaka vivecana karane meṃ samartha ho jātā hai /*
- 3- *sukha-duḥkha ādi ke vāstavika svarūpa ke bodha se prāṇiyōṃ ke duḥkhoṃ ko dūra karane evaṃ sukha dilāne meṃ tatpara ho jātā hai /*
- 4- *prastuta vaiśeṣika sūtreṃ ko śuddhatāpūrvaka lekhaṇa va vācana karane va karāne meṃ samartha ho jātā hai /*

निर्धारित पाठ्य ग्रन्थ - वैशेषिक दर्शनम्- दिव्य प्रकाशन, पतंजलि योगपीठ, हरिद्वार।

सहायक ग्रन्थ - वैशेषिक दर्शन- आचार्य उदयवीर शास्त्री।

**Course Objectives-**

**Course Objectives-**

- 1- śatṛ-śānacādi pratyayoṃ kā bodha karānā /
- 2- 65 dhātuoṃ kā jñāna karānā /
- 3- patra lekhana va nibandha lekhana se avagata karānā /
- 4- alaṃkāroṃ se paricita karānā /

प्रथम इकाई- प्रत्यय परिचय	- 14 अंक
द्वितीय इकाई- 65 धातुएं	- 14 अंक
तृतीय इकाई- पत्रलेखन	- 14 अंक
चतुर्थ इकाई- निबन्धलेखन	- 14 अंक
पञ्चम इकाई- काव्यदीपिका, अष्टमशिखा-I (अलंकार स्वरूपम्-व्यतिरेक अलंकार पर्यन्त)	- 14 अंक
षष्ठ इकाई- शास्त्र स्मरण एवं लेखन	- 30 अंक

**Course Outcomes-**

- 1- śatṛ-śānacādi pratyayoṃ ke bodha se śabdoṃ meṃ pratyayoṃ ko pahacānakara vākya meṃ prayukta śabdoṃ meṃ pratyayoṃ kā arthapūrvaka viniyoga karane meṃ samartha ho jātā hai /
- 2- 65 dhātuoṃ ke jñāna se unake artha ko jānakara lekhana va śuddha uccāraṇa pūrvaka vācana karane va karāne meṃ samartha ho jātā hai /
- 3- patra lekhana va nibandha lekhana meṃ sakṣama ho jātā hai /
- 4- alaṃkāra ke paricaya se vākyoṃ ko alaṃkṛta ḍhaṃga se likhane va bolane meṃ dakṣa ho jātā hai /

**निर्धारित पाठ्यपुस्तक** - रचनानुवादकौमुदी (डॉ. कपिल द्विवेदी)

प्रकाशक- विश्वविद्यालय प्रकाशन, चौक, वाराणसी-221001

काव्यदीपिका (श्रीकान्तिचन्द्रभट्टाचार्यसङ्कलिता)-

प्रकाशक- चौखम्बा, सुरभारती प्रकाशन, के. 37/117, गोपालमन्दिर लेन,

पो. बाक्स नं.- 1129, वाराणसी-221001

**Course Objectives-**

1- kāraka saṃbandha kā sāmānya jñāna karānā /

2- kāraka saṃbandha viśeṣa bodha karānā /

3- kāraka saṃbandha kī vākya racanā se avagata karānā /

प्रथम इकाई- कारकसम्बन्धोद्घोतःकारिका - (1-3)	- 14 अंक
द्वितीय इकाई- कारकसम्बन्धोद्घोतःकारिका - (4-6)	- 14 अंक
तृतीय इकाई- कारकसम्बन्धोद्घोतःकारिका - (7-9)	- 14 अंक
चतुर्थ इकाई- कारकसम्बन्धोद्घोतःकारिका - (10-12)	- 14 अंक
पञ्चम इकाई- कारकसम्बन्धोद्घोतःकारिका - (13-15)	- 14 अंक
षष्ठ इकाई- शास्त्र स्मरण एवं लेखन	- 30 अंक

**Course Outcomes-**

1- kāraka sambandha ke sāmānya jñāna se kārakoṃ ko vākyaṃ meṃ samajhane va samajhāne meṃ samartha ho jātā hai /

2- kāraka sambandha ke viśeṣa bodha se jaṭila vākyaṃ meṃ kārakoṃ ko samyaka rūpa pahacāna kara suspaṣṭa rūpa se vākyaṃ bodha karane evaṃ karāne meṃ sakṣama ho jātā hai /

3- kāraka sambandha vākya racanā se avagata hone para vākya racanā karane va karāne meṃ samartha ho jātā hai /

**निर्धारित पाठ्यपुस्तक-** कारकसम्बन्धोद्घोतःकारिका (रभसनन्दि)

प्रकाशक- राजस्थानी ग्रन्थागार, सोजती गेट, जोधपुर (राजस्थान)।

**Course Objectives-**

- 1- *taittirīyopaniṣad meṃ varṇita śikṣāoṃ kā viśad rūpa se paricaya karānā /*
- 2- *oṃkāra kī mahimā se avagata karānā /*
- 3- *pañcakośoṃ kā jñāna karānā /*
- 4- *śrīmadbhagavadgītā ke guṇatraya vibhāgayoga tathā puruṣottama yoga se paricita karānā /*

प्रथम इकाई	- तैत्तिरीयोपनिषद्,	- 20 अंक
द्वितीय इकाई	- ऐतरेय उपनिषद्	- 20 अंक
तृतीय इकाई	- गीता- चतुर्दशोऽध्याय (गुणत्रयविभागयोगः)	- 20 अंक
चतुर्थ इकाई	- गीता- पञ्चदशोऽध्याय (पुरुषोत्तमयोग)	- 10 अंक
पञ्चम इकाई	- शास्त्र स्मरण एवं लेखन	- 30 अंक

**Course Outcomes-**

- 1- *taittirīyopaniṣad meṃ varṇita śikṣāoṃ ke bodha se chātra kā mana susaṃskṛta ho jātā hai jisase vaha "mātrdevo bhava, pitṛdevo bhava, ācāryadevo bhava, atithidevo bhava" kī bhāvanā se ota-prota hokara samāja meṃ eka divya ādarśa va divya caritra kī sthāpanā karane meṃ tatpara ho jātā hai /*
- 2- *oṃkāra kī mahimā ke jñāna se ātmā ke bodha va aṃtarāyoṃ ke abhāva ko jānakara sabako ātmabodha karāne ke lie prayatnaśīla ho jātā hai /*
- 3- *pañcakośoṃ ke bodha se śarīra ke sūkṣma vijñāna ko samajhane va samajhāne meṃ sakṣama ho jātā hai /*
- 4- *śrīmadbhagavadgītā ke guṇatraya vibhāgayoga tathā puruṣottama yoga ke adhyayana se triguṇoṃ kī vivecanā va jīvātmā kī kṛtakṛtyatā ko samajhane va samajhāne ke yogya ho jātā hai /*

**निर्धारित पाठ्यपुस्तक-** उपनिषद्- एकादशोपनिषद्- डॉ. सत्यव्रत सिद्धान्तालंकार जी,  
प्रकाशक- विजयकृष्ण लखनपाल-डब्ल्यू-77 ए, ग्रेटर कैलाश-1, नई दिल्ली-48  
गीता- श्रीमद्भगवद्गीता गीतामृत - दिव्य प्रकाशन, पतंजलि योगपीठ, हरिद्वार।  
**सहायक ग्रन्थ-** उपनिषद् रहस्य - पण्डित भीमसेन शर्मा

### **Programme Objectives**

1. Develop the students' abilities in grammar, oral skills, reading, writing and study skills
2. Students will heighten their awareness of correct usage of English grammar in writing and speaking
3. Students will improve their speaking ability in English both in terms of fluency and comprehensibility
4. Students will give oral presentations and receive feedback on their performance
5. Students will increase their reading speed and comprehension of academic articles
6. Students will improve their reading fluency skills through extensive reading
7. Students will enlarge their vocabulary by keeping a vocabulary journal
8. Students will strengthen their ability to write academic papers, essays and summaries using the process approach.

### **Programme Objectives**

1. Develop the students' abilities in grammar, oral skills, reading, writing and study skills
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8. Students will strengthen their ability to write academic papers, essays and summaries using the process approach.

### **Course Specific Outcomes**

1. Produce words with right pronunciation
2. Develop vocabulary and improve the accuracy in grammar
3. Develop the confidence to speak in public
4. Demonstrate positive group communication exchanges.
5. Ability to speak and write clearly in standard, academic English.



## 1. Reading and Communication Skills:

- 1.1 Words Which Commonly Confuse (Homographs, Heteronyms)
- 1.2 Word Formation by Adding Prefixes & Suffixes with their Correct Pronunciation
- 1.3 Newspaper and Magazine Reading
- 1.4 Comprehension

### Suggested Reading & Resources for Practice:

- Dictionaries—
  - Oxford Advanced Learner's Dictionary of Current English (Oxford University Press)
  - Oxford English-Hindi Dictionary (Oxford University Press)
  - Some Useful Mobile Dictionaries Applications (Can be Downloaded from Google Play Store)
- General English for All Classes—U.R. Mediratta (Jiwan Publishing House Pvt Ltd India, F-227, Mansarover Garden, Main Market, New Delhi-110015)
- Proficiency in Reading Comprehension—Ajay Singh (Arihant Publications, Plot No. 181, 1st Floor, Patparganj, Industrial Area, New Delhi-110092. ISBN: 9789312145746)
- Useful You Tube Channels and Other Helpful Mobile Applications

## 2. Listening Skills:

- 2.1 To Listen to the Good Speakers of English Language Having Good Contents

### Resources for Practice:

- Useful You Tube Channels and Other Helpful Mobile Applications—
  - Sadhguru
  - BK Shivani

## 3. Grammar Skills:

- 3.1 Transformation
- 3.2 Idioms & Phrasal Verbs
- 3.3 Figures of Speech
- 3.4 Proverbs/Sayings/Famous Quotes
- 3.5 Vocabulary (Synonyms & Antonyms)
- 3.6 One Word Substitution
- 3.7 Translation (Hindi to English and Vice-Versa)

## 4. Speaking Skills:

- 4.1 Anchoring
- 4.2 Telling Good Jokes
- 4.3 Telling Recipes
- 4.4 Singing English Songs

## Course Specific Outcomes

- Produce words with right pronunciation
- Develop vocabulary and improve the accuracy in grammar
- Develop the confidence to speak in public
- Demonstrate positive group communication exchanges.
- Ability to speak and write clearly in standard, academic English

## वैकल्पिक प्रश्न-पत्र

विषय : मनोविज्ञान,  
भारतीय ज्ञान परम्परा,  
धर्मशास्त्र,  
प्राचीन भारतीय इतिहास,  
अर्थशास्त्र,  
राजनीतिशास्त्र।

पतञ्जलि विश्वविद्यालय, हरिद्वार  
पाठ्यक्रम - B.A. - दर्शन, तृतीय वर्ष  
Semester -V

*praśnapatra- (1) vedānta darśana-1*  
Paper Code - BD-501

(70+30=100)

**Course Objectives-**

- 1- *vividha adhyātma granthoṃ meṃ varṇita brahma kī upāsanā ke viśaya meṃ jñāna karānā /*
- 2- *brahma kā jagat ke prati nimitta kāraṇatva kā bodha karānā /*
- 3- *vedādhyayana meṃ śūdra kā adhikāra evaṃ jagat utpatti meṃ prakṛti ke upādāna kāraṇatva se avagata karānā /*

इकाई-1 प्रथम अध्याय

इकाई-2 द्वितीय अध्याय

इकाई-3 कण्ठस्थीकरण, सूत्रार्थ एवं अध्यायगत विषय परिचय

**Course Outcomes-**

- 1- *brahma upāsanā ke bodha se chātra, 'ekamātra brahma hī upāsya hai' isa rahasya ko jānakara brahma upāsanā ke yathārtha svarūpa ke pracāra-prasāra pūrvaka samāja meṃ phailī nānā prakāra kī bhrāntiyom kā nirmūlana karatā hai /*
- 2- *brahma ke jagata ke prati nimitta kāraṇatva ke bodha se vibhinna avaijñānika va vaicārika mānyatāom kā nirākaraṇa karane meṃ sakṣama ho jātā hai /*
- 3- *vedānta darśana meṃ śūdroṃ ke prati vedādhyayana ke adhikāra ke varṇana se jātivāda ke nirākaraṇa ke mādhyama se samāja meṃ ekatā, akhaṇḍatā va sahiṣṇutā ko sthāpita karane meṃ sakṣama ho jātā hai /*

निर्धारित पाठ्यपुस्तक - ब्रह्मसूत्रम्- दिव्य प्रकाशन, पतञ्जलि योगपीठ, हरिद्वार।

सहायक ग्रन्थ- वैदिक मुनिभाष्य

**praśnapatra- (2) mīmāṃsā darśana-1**

Paper Code - BD-502

(70+30=100)

**Course Objectives-**

- 1- mīmāṃsā darśana ke dharma kā svarūpa, dharma ke sādḥaka pramāṇa ityādi prakaraṇoṃ se avagata karānā /
- 2- tarkapāda evaṃ arthavāda prakaraṇa kā bodha karānā /
- 3- veda apauruṣeyatva kā jñāna karānā /

**मीमांसा सूत्र-**

इकाई-1 चतुस्सूत्री + 46 सूत्र।

इकाई-2 कण्ठस्थीकरण, सूत्रार्थ एवं अध्यायगत विषय परिचय।

**Course Outcomes-**

- 1- dharma ke svarūpa evaṃ dharma ke sādḥaka pramāṇoṃ ke adhyayana se samāja meṃ vyāpta dharma ke viṣaya meṃ bhrāntiyoṃ kā nirākaraṇa karake dharma va adharma kī vivecanā karane meṃ sakṣama ho jātā hai /
- 2- tarkapāda evaṃ arthavāda prakaraṇa ke bodha se vaidika śabdōṃ ke nitya śabdārtha sambandha ko jānakara vaidika sanātana siddhāntoṃ se yukta hokara samāja ko vedokta mārḡa para calane va calāne meṃ samartha ho jātā hai /
- 3- veda apauruṣeyatva jñāna se vaidika sanātana va purātana siddhāntoṃ meṃ sthita hokara tadanukūla ācaraṇa karane va karāne meṃ tatpara ho jātā hai /

**निर्धारित पाठ्यपुस्तक - मीमांसा दर्शन (शाबरभाष्य)**

प्रकाशक- युधिष्ठिर मीमांसक, बहालगढ़, जिला- सोनीपत, हरियाणा।

**Course Objectives-**

- 1- *akārānta śabdarūparūpa kī siddhi kā bodha karānā /*
- 2- *ikārānta ukārānta rūpa kī siddhi kā jñāna karānā /*
- 3- *ṭṭakārānta śabdarūpa kī siddhi se avagata karānā /*
- 4- *halanta śabdarūpa kī siddhi se paricita karānā /*

प्रथम इकाई- नामिक-I (अजन्त शब्दरूप)	- 35 अंक
द्वितीय इकाई- काव्यदीपिका, अष्टमशिखा-II, (प्रतिवस्तूपमा अलंकार से व्याजस्तुति अलंकार पर्यन्त)	- 35 अंक
तृतीय इकाई- शास्त्र स्मरण एवं लेखन	- 30 अंक

**Course Outcomes-**

- 1- *akārānta śabdarūpa siddhi ke bodha se akārānta śabdōṃ kī prakṛti-pratyayapūrvaka vivecana karane meṃ samartha ho jātā hai /*
- 2- *ikārānta-ukārānta ādi siddhiyōṃ ke jñāna se tattad śabdōṃ ko pahacānakara vākyōṃ meṃ prayoga karane meṃ sakṣama ho jātā hai /*
- 3- *ṛkārānta siddhiyōṃ ke bodha se ṛkārānta śabdōṃ ke prakṛti-pratyaya pūrvaka vivecana karake vākyārtha ko samajhane va samajhāne meṃ sakṣama ho jātā hai /*
- 4- *halanta siddhiyōṃ ke paricaya se halanta śabdōṃ ko pahacānakara unako vākyōṃ meṃ prayoga karane va karāne meṃ dakṣa ho jātā hai /*

**निर्धारित पाठ्यपुस्तक** - नामिकम् (महर्षि दयानन्द सरस्वतीकृत)

प्रकाशक- वैदिक पुस्तकालय, केसरगंज, अजमेर-305001, राजस्थान।

काव्यदीपिका (श्रीकान्तिचन्द्रभट्टाचार्यसङ्कलिता)

प्रकाशक- चौखम्बा, सुरभारती प्रकाशन, के. 37/117, गोपालमन्दिर लेन,

पो. बाक्स नं.- 1129, वाराणसी-221001

**Course Objectives-**

1- *kṛdanta śabdoṃ kā sāmānya bodha karānā /*

2- *kṛdanta śabdoṃ kī siddhi kā jñāna karānā /*

3- *kṛta pratyayoṃ se avagata karānā /*

**व्याकरण चन्द्रोदय**

प्रथम इकाई- कृदन्त प्रकरण (पृष्ठ संख्या-1-30)	- 14 अंक
द्वितीय इकाई- कृदन्त प्रकरण (पृष्ठ संख्या-31-60)	- 14 अंक
तृतीय इकाई- कृदन्त प्रकरण (पृष्ठ संख्या-61-90)	- 14 अंक
चतुर्थ इकाई- कृदन्त प्रकरण (पृष्ठ संख्या-91-120)	- 14 अंक
पञ्चम इकाई- कृदन्त प्रकरण (पृष्ठ संख्या-215-249)	- 14 अंक
षष्ठ इकाई- शास्त्र स्मरण एवं लेखन	- 30 अंक

**Course Outcomes-**

1- *kṛdanta śabdoṃ ke sāmānya bodha se vibhinna kṛta pratyayānta śabdoṃ kā nirmāṇa karake apāne sambhāṣaṇa meṃ prayoga karatā huā apānī saṃskṛta bhāṣā ko utkṛṣṭa banātā hai /*

2- *kṛdanta śabdoṃ kī siddhi ke jñāna se vibhinna śāstreṃ meṃ prayukta kṛdanta śabdoṃ ke śodhana meṃ samārtha ho jātā hai /*

3- *kṛta pratyayoṃ ke paricaya se saṃskṛta vāghaḍmaya meṃ prayukta kṛta pratyayānta śabdoṃ kā saralatāpūrvaka bodha karatā huā*

*śāstreṃ meṃ nihita gūḍha- tatvoṃ ko samajhakara samāja meṃ pracāra-prasāra karatā huā lokopakāra karatā hai /*

**निर्धारित पाठ्यपुस्तक - व्याकरण चन्द्रोदय-द्वितीय खण्ड (श्री चारुदेव शास्त्री)**

प्रकाशक

**Course Objectives-**

- 1- *chāndogyopaniṣad meṃ varṇita oṃkāropāsanā, udgītha va gāyatrī kī upāsanā kā bodha karānā /*
- 2- *brahmacarya yukta saṃyamita jīvana vyatīta karane kī mahimā samajhānā /*
- 3- *aneka kathānakom ke mādhyama se ātmajñāna prāpta karane kī śikṣā kā bodha karānā /*
- 4- *śrīmadbhagavadgītā kī śikṣāom (16veṃ va 17veṃ adhyāya) se avagata karānā /*
- 5- *maṃtra va ślokom kā kaṅthasthīkaraṇa karānā /*

प्रथम इकाई-	छान्दोग्योपनिषद्-	प्रथम प्रपाठक (1-5 खण्ड), तृतीय प्रपाठक (खण्ड-13,16)	- 15 अंक
द्वितीय इकाई-		तृतीय प्रपाठक (खण्ड-18,19), चतुर्थ प्रपाठक (खण्ड-1-9, 16,17),	- 15 अंक
तृतीय इकाई-		पञ्चम प्रपाठक (खण्ड-1, 11-14), षष्ठ प्रपाठक (1-16 खण्ड)	- 15 अंक
चतुर्थ इकाई-		सप्तम प्रपाठक (1-26 खण्ड), अष्टम प्रपाठक (1-2 खण्ड)	- 15 अंक
पञ्चम इकाई-	गीता-	षोडश अध्याय (दैवासुरसम्पद् विभागयोग)सप्तदश अध्याय (श्रद्धात्रयविभागयोग)	- 10 अंक
षष्ठ इकाई-		शास्त्र स्मरण एवं लेखन	- 30 अंक

**Course Outcomes-**

- 1- *chāndogya upaniṣad meṃ varṇita oṃmakāra, udgītha evaṃ gāyatrī upāsanāom kā yathārtha bodha karake samāja meṃ phailī bhrama mūlaka upāsanā paddhatiyom kā nirākaraṇa karane meṃ sakṣama ho jātā hai /*
- 2- *brahmacaryayukta saṃyamita jīvana kī mahimā samajhakara bhogamaya, pramādamaya va kleśamaya jīvana se virata hokara sukhamaya, puruṣārthamaya va vivekamaya jīvana se svayaṃ evaṃ dūsare ko saṃyukta karane meṃ pravṛtta ho jātā hai /*
- 3- *ātmajñāna se yukta aupaniṣadik kathānakom ke jñāna se ātma evaṃ anātma tatvom jaise jaṭila prasamgom ko sahaja evaṃ sugama rīti se bodha karane va karāne meṃ samartha ho jātā hai /*
- 4- *manṭreṃ evaṃ ślokom ke kaṅthasthīkaraṇa se unakā śuddha uccāraṇapūrvaka dhārāpravāha sasvara vācana karane meṃ samartha ho jātā hai /*

**निर्धारित पाठ्यपुस्तक-** उपनिषद्- एकादशोपनिषद्- डॉ. सत्यव्रत सिद्धान्तालंकार जी,

प्रकाशक- विजयकृष्ण लखनपाल-डब्ल्यू-77 ए, ग्रेटर कैलाश-1, नई दिल्ली-48

गीता- श्रीमद्भगवद्गीता गीतामृत - दिव्य प्रकाशन, पतंजलि योगपीठ, हरिद्वार।

**सहायक ग्रन्थ-** उपनिषद् रहस्य - पण्डित भीमसेन शर्मा।

**Programme Objectives**

1. Develop the students' abilities in grammar, oral skills, reading, writing and study skills
2. Students will heighten their awareness of correct usage of English grammar in writing and speaking
3. Students will improve their speaking ability in English both in terms of fluency and comprehensibility
4. Students will give oral presentations and receive feedback on their performance
5. Students will increase their reading speed and comprehension of academic articles
6. Students will improve their reading fluency skills through extensive reading
7. Students will enlarge their vocabulary by keeping a vocabulary journal
8. Students will strengthen their ability to write academic papers, essays and summaries using the process approach.

S.NO.	Story Name	English Literature	Page No.
1	My Mother	Prose	1-3
2	PP Acharya Balkrishan ji	Prose	4-20
3	The Doctors Word	Prose	21-24
4	The Spell	Prose	25-32
5	Helen Keller	Prose	33-35
6	Major Dhyan Chand	Prose	36-38
7	Aryabhata	Prose	39-42
8	The Last Lesson	Prose	43-47

**Course Specific Outcomes**

1. Produce words with right pronunciation
2. Develop vocabulary and improve the accuracy in grammar
3. Develop the confidence to speak in public
4. Demonstrate positive group communication exchanges.
5. Ability to speak and write clearly in standard, academic English.

**वैकल्पिक प्रश्न-पत्र**

**विषय :** मनोविज्ञान, भारतीय ज्ञान परम्परा,  
धर्मशास्त्र, प्राचीन भारतीय इतिहास,  
अर्थशास्त्र, राजनीतिशास्त्र।



**पतञ्जलि विश्वविद्यालय, हरिद्वार**  
**पाठ्यक्रम - B.A. - दर्शन, तृतीय वर्ष**  
**Semester -VI**  
**praśnapatra- (1) vedānta darśana-2**  
Paper Code - BD-601

(70+30=100)

पाठ्यक्रम के उद्देश्य :-

**Course Objectives-**

- 1- vedāntadarśana ke tṛtīya sādhanādhyāya ke sūtrārtha evaṃ bhāvārtha se paricaya karānā /
- 2- vedāntadarśana ke caturtha phalādhyāya ke sūtrārtha evaṃ bhāvārtha se avagata karānā /
- 3- jīvātmā kā saṃsaraṇa, paramātmā kā svarūpa ityādi prakaraṇoṃ kā bodha karānā /
- 4- devayāna mārḡa, muktātmā kā aiśvarya ityādi prakaraṇa se avagata karānā /
- 5- uparokta adhyāyagata sūtreṃ ko kaṅṭhastha karānā /

इकाई-1 तृतीय अध्याय।

इकाई-2 चतुर्थ अध्याय।

इकाई-3 कण्ठस्थीकरण, सूत्रार्थ एवं अध्यायगत विषय परिचय

**Course Outcomes-**

- 1- vedāntadarśana ke sādhanā-sādhyā kā paricaya karake duḥkha nivṛtti ke kāraṇabhūta brahmaprāpti ke śamadamādi utkr̥ṣṭa sādhanōṃ se samāja ko avagata karātā hai /
- 2- jīvātmā kā saṃsaraṇa ke jñāna se ihaloka va paraloka kā vyākhyāna karane meṃ योग्या ho jātā hai /
- 3- mokṣa va upāsana kā samyak jñāna prāpta karake jīvana ke yathārtha udeśya ko samajhane va samajhāne meṃ sakṣama ho jātā hai /
- 4- jīvātmā kā saṃsaraṇa, paramātmā kā svarūpa ityādi prakaraṇoṃ ke bodha se ahimsāmūlaka ādhyātmika śreyapatha kī ora samāja ko prerita karātā hai /
- 5- devayāna mārḡa, muktātmā kā aiśvarya ityādi prakaraṇoṃ ke bodha se divyātidivya ādhyātmika vibhūtiyoṃ se avagata hokara mokṣa ke sādhanabhūta viveka, vairāgya, śamadamādi ṣaṭkasampatti tathā mumukṣutva rūpa sādhanā catuṣṭya ke anuṣṭhāna kī ora samāja ko prerita karātā hai /

निर्धारित पाठ्यपुस्तक- ब्रह्मसूत्रम्- दिव्य प्रकाशन, पतञ्जलि योगपीठ, हरिद्वार।

सहायक ग्रन्थ - वैदिक मुनि भाष्य

**Course Objectives-**

**Course Objectives-**

- 1- nighaṇṭu ke prathama dvitīya adhyāya meṃ paṭhita nāmoṃ kā smaraṇa tathā unake viśaya meṃ jñāna karānā /
- 2- maharṣi yāska (yāskācārya) viracita nirukta bhūmikā kā paricaya karānā /

प्रथम इकाई - निघण्टु- प्रथम व द्वितीय अध्याय (कण्ठस्थीकरण)	- 70 अंक
द्वितीय इकाई - निरुक्त-यास्क-भूमिका	- 30 अंक

**Course Outcomes-**

- 1- nighaṇṭu ke smaraṇa se śāstra kā śuddha uccāraṇa pūrvaka va dhārāpravāha vācana karane meṃ samartha ho jātā hai /
- 2- nighaṇṭu ke adhyayana se vaidika śabdoṃ kā nirvacana karane meṃ sakṣama ho jātā hai /
- 3- maharṣi yāska viracita nirukta kī bhūmikā ke jñāna se vaidika śabdoṃ ke prācīna va vaijñānika nirvacana śailī kā bodha hotā hai /

निर्धारित पाठ्य ग्रन्थ- निरुक्त (चन्द्रमणि-व्याख्यायुक्त संस्करण)  
प्रकाशक-हरयाणा साहित्य संस्थान, गुरुकुल झज्जर (हरयाणा)

**Course Objectives-**

- 1- *halanta śabda rūpa kā bodha karānā /*
- 2- *halanta śabdarūpa siddhi kā jñāna karānā /*
- 3- *arthāpatti ādi alaṃkāroṃ se avagata karānā /*

प्रथम इकाई- नामिक-II (हलन्त शब्दरूप)	- 35 अंक
द्वितीय इकाई- काव्यदीपिका, अष्टमशिखा-III, (प्रतिपमलंकार अलंकार से अर्थापत्ति अलंकार पर्यन्त)	- 35 अंक
तृतीय इकाई- शास्त्र स्मरण एवं लेखन	- 30 अंक

**Course Outcomes-**

- 1- *halanta śabdarūpoṃ kā smaraṇa ho jāne se saṃskṛta saṃbhāṣaṇa meṃ ina śabdoṃ kā śuddhatā evaṃ spaṣṭatā pūrvaka prayoga kara pātā hai /*
- 2- *halanta śabdarūpa kī siddhi kā jñāna hone se halanta śabdoṃ ke viśaya meṃ niḥśaṃka hotā huā unake arthoṃ ko spaṣṭa rūpa se vyakta karane va karāne meṃ samartha ho jātā hai /*
- 3- *pratipamalaṃkāra se arthāpatti alaṃkāra paryanta paricaya se vibhinna śāstreṃ meṃ prayukta alaṃkāroṃ ko pahacāna kara tadanurūpa kāvyaracanā ke lie yatnaśīla ho jātā hai /*

**निर्धारित पाठ्यपुस्तक-** नामिकम् (महर्षि दयानन्द सरस्वतीकृत)

प्रकाशक- वैदिक पुस्तकालय, केसरगंज, अजमेर-305001, राजस्थान।

काव्यदीपिका (श्रीकान्तिचन्द्रभट्टाचार्यसङ्कलिता)

प्रकाशक- चौखम्बा, सुरभारती प्रकाशन, के. 37/117, गोपालमन्दिर लेन,

पो. बाक्स नं.- 1129, वाराणसी-221001

**Course Objectives-**

- 1- *apatya prakaraṇa kā bodha karānā /*
- 2- *cāturārthika pratyayoṃ kā jñāna karānā /*
- 3- *samāsānta evaṃ matvarthīya pratyayoṃ se avagata karānā /*

**व्याकरण चन्द्रोदय- तद्धित प्रकरण**

प्रथम इकाई- (पृष्ठ संख्या-251 से 273)	- 14 अंक
द्वितीय इकाई- (पृष्ठ संख्या-274 से 295)	- 14 अंक
तृतीय इकाई- (पृष्ठ संख्या-296 से 317)	- 14 अंक
चतुर्थ इकाई- (पृष्ठ संख्या-318 से 339)	- 14 अंक
पञ्चम इकाई- (पृष्ठ संख्या-340 से 364)	- 14 अंक
षष्ठ इकाई- शास्त्र स्मरण एवं लेखन	- 30 अंक

**Course Outcomes-**

- 1- *apatya prakaraṇa bodha se taddhitānta śabdoṃ kā saṃskṛta sambhāṣaṇa meṃ prayoga karatā huā, apanī bhāṣā ko pariśkṛta evaṃ utkr̥ṣṭa banātā hai /*
- 2- *cāturārthika pratyayoṃ ke jñāna se vibhinna śāstreṃ meṃ cāturārthika pratyayoṃ kā prayoga karatā huā unase sambandhita śabdoṃ ke arthoṃ kā bodha karane meṃ sakṣama ho jātā hai /*
- 3- *samāsānta evaṃ matvarthīya pratyayoṃ ke avabodha se śāstreṃ meṃ samāsānta evaṃ matvarthīya pratyayānta śabdoṃ ke arthoṃ kā yathārtha anubhava karatā huā samāja meṃ bhāratīya saṃskṛti va saṃskṛta bhāṣā kā pracāra-prasāra karane meṃ samartha ho jātā hai /*

**निर्धारित पाठ्यपुस्तक-** व्याकरण चन्द्रोदय-द्वितीय खण्ड (श्री चारुदेव शास्त्री)

प्रकाशक- मोतीलाल बनारसीदास, बंगलो रोड, जवाहर नगर, दिल्ली-7, चौक,  
वाराणसी (उ. प्र.) एवं अशोक राजपथ, पटना, बिहार।

**praśnapatra- (5) saṃskṛta sāhitya**

Paper Code - BD-605

(70+30=100)

**Course Objectives-**

- 1- *prāṇa saṃbaṃdhī devāsura kathā se avagata karānā /*
- 2- *'ahaṃ brahmāsmi' mahā vākya kā jñāna karānā /*
- 3- *yājñayavalkya- maitreyī saṃvāda se paricita karānā /*
- 4- *jagata karaṇatva evaṃ traitavāda tathā śarīra rūpī nagarī kā samyaka bodha karānā /*

**बृहदारण्यकोपनिषद्**

प्रथम इकाई-	प्रथम अध्याय- प्राण सम्बन्धी देवासुर कथा, अहं ब्रह्मास्मि	- 14 अंक
द्वितीय इकाई-	द्वितीय अध्याय- याज्ञवल्क्य-मैत्रेयी संवाद	- 14 अंक
तृतीय इकाई-	पञ्चम अध्याय- सम्पूर्ण	- 14 अंक
चतुर्थ इकाई-	श्वेताश्वतर- 1-4 अध्याय	- 14 अंक
पञ्चम इकाई-	गीता- अष्टादशोऽध्याय (मोक्षसंन्यासयोग)	- 14 अंक
षष्ठ इकाई-	शास्त्र स्मरण एवं लेखन	- 30 अंक

**Course Outcomes-**

- 1- *prāṇa saṃbaṃdhī devāsura kathā ke avabodha se prāṇa ke jyeṣṭhatva va śreṣṭhatva ko jānakara prāṇāyāma kī mahimā ko samajhane va samajhāne meṃ samartha ho jātā hai /*
- 2- *ahaṃ brahmāsmi mahāvākya ke jñāna se saba sambandhoṃ meṃ brahmasambandha, saba rūpoṃ meṃ brahmarūpa va saba bhāvōṃ meṃ brahmabhāva ko anubhava karatā huā jagat ke hita meṃ rata ho jātā hai /*
- 3- *yājñayavalkya maitreyī saṃvāda ke jñāna se tyāga mūlaka saṃnyāsa dharma kī mahattā ko jānakara tyāga va saṃnyama pūrvaka jīvana jīne meṃ tatpara ho jātā hai /*
- 4- *aṣṭacakra va nau dvāra se yukta deha ko devālaya va śivālaya mānakara satva meṃ sthita hokara pūrṇa sātāvika jīvana jīte hue samāja ko bhī jīne ke lie prerita karatā hai /*

**निर्धारित पाठ्यपुस्तक-** उपनिषद्- एकादशोपनिषद्- डॉ. सत्यव्रत सिद्धान्तालंकार जी,

प्रकाशक- विजयकृष्ण लखनपाल-डब्ल्यू-77 ए, ग्रेटर कैलाश-1, नई दिल्ली-48

गीता- श्रीमद्भगवद्गीता गीतामृत - दिव्य प्रकाशन, पतंजलि योगपीठ, हरिद्वार।

**सहायक ग्रन्थ-** उपनिषद् रहस्य- पण्डित भीमसेन शर्मा

**Programme Objectives**

1. Develop the students' abilities in grammar, oral skills, reading, writing and study skills
2. Students will heighten their awareness of correct usage of English grammar in writing and speaking
3. Students will improve their speaking ability in English both in terms of fluency and comprehensibility
4. Students will give oral presentations and receive feedback on their performance
5. Students will increase their reading speed and comprehension of academic articles
6. Students will improve their reading fluency skills through extensive reading
7. Students will enlarge their vocabulary by keeping a vocabulary journal
8. Students will strengthen their ability to write academic papers, essays and summaries using the process approach.

S.NO.	Story Name	English Literature	Page No.
1	The Solitary Reaper	Poetry	1-3
2	Mercy (Poem)	Poetry	4-20
3	Sardar Ballabh-Bhai Patel	Prose	21-24
4	The Last Leaf	Poetry	25-32
5	P.P.Swami RamDev Ji	Prose	33-35
6	The Exemplary Characters of Mahabharat	Need to Added	36-38
7	The Exemplary Characters of Ramayan	Need to Added	39-42

**Course Specific Outcomes**

1. Produce words with right pronunciation
2. Develop vocabulary and improve the accuracy in grammar
3. Develop the confidence to speak in public
4. Demonstrate positive group communication exchanges.
5. Ability to speak and write clearly in standard, academic English.

**प्रश्नपत्र- ( 7 ) पर्यावरण विज्ञान**

Paper Code - BD-607

(100)

**वैकल्पिक प्रश्न-पत्र**

**विषय :** मनोविज्ञान,

भारतीय ज्ञान परम्परा,

धर्मशास्त्र,

प्राचीन भारतीय इतिहास, अर्थशास्त्र, राजनीतिशास्त्र।